

## PRESS RELEASE EDU2023 & ICCM2023

The 8<sup>th</sup> Annual International Conference on Communication and Management (ICCM2022) entitled “What will Communication be like? Future directions on global challenges and tensions”, and the 4<sup>th</sup> International Conference on Education (EDU2023), entitled “The future of education: inclusive and interdisciplinary responses to global challenges”, took place with great success 04-07 December 2023, in Athens, Greece, organized by the [Communication Institute of Greece](#) and endorsed by the [University of Versailles Saint-Quentin-en-Yvelines, France](#); [King Graduate School at Monroe College, USA](#); [Beijing Normal University, China](#); [Royal Holloway University of London](#); [Kaplan Singapore](#); [Robotics Ac. University of Frederick; Faculty of Mass Communication, AAB College, Kosovo](#); [Media Informatics Lab, AUTH, Greece](#); [Journal of Education, Innovation and Communication \(JEICOM\)](#); [Journal of Applied Learning and Teaching \(JALT\)](#), and [Center for Intercultural Dialogue](#).

During the four (4) days of the conferences, eighteen (18) papers and four (4) workshops were presented, by 23 researchers coming from twelve (12) different countries around the world (Canada, UK, New Zealand, China, Ireland, Israel, Luxembourg, France, Germany, Cyprus, USA, Greece). The conference included ten (10) different panels. The panels concerned Transformative Learning, Quality Assurance and Communication/ Communicating Workplace Spirituality: An Employee Recruitment Strategy/ Integrating Artificial Intelligence and Collaborative Learning/ Inclusivity, Emotional Intelligence and Innovation in Learning / Building Teacher Capacity and Amelioration.

Within these panels, a **workshop series** included four (4) different workshops: **1) Communicating Workplace Spirituality: An Employee Recruitment Strategy**, led by **Shelly Lyons**, Assistant Professor of Organizational Management, Crandall University, Canada & **Elizabeth Williams**, Professor of Marketing, Centennial College, School of Business, Canada. **2) Fostering interdisciplinary thinking skills and working practices in doctoral students on English for Special Academic Purposes (ESAP) courses**, led by **Jennifer Skipp**, Senior Lecturer (freelance), Language Centre, University of Luxembourg and Senior Lecturer, English Studies, Trier University, Germany. **3) International perspectives on the role of leadership and the improvement of the student experience**, led by **Jan Bamford**, Professor of International Higher Education, London Metropolitan University, Guildhall School of Business and Law, UK & Head of Student Experience and Academic Outcomes, and **4) A consideration of the future of work-based doctoral education**, led by **Martin Andrew**, Associate Professor of Work-Based Learning, Otago Polytechnic, Te Pūkenga, New Zealand.

Last but not least the conferences included two (2) **Round Table Discussions** with the themes “*Learning and teaching in and after times of crisis*” and “*Communicating in and after times of crisis*” with the aim to promote knowledge, and exchange of views within an international level. For more information, please click bellow for the [FINAL CONFERENCE PROGRAM](#) and the [CONFERENCE ABSTRACT BOOK](#).

The Communication Institute of Greece is an International non-profit association, established to promote research, education and to facilitate communication among academics and people interested by the future of Communication and Education, around the world. It was established in 2003 in France and again in 2013 in Greece as an independent association of academics and researchers who consider that education and intercultural communication can ameliorate our lives: educating ourselves is what we need to develop in a fruitful environment. The Communication Institute of Greece keeps growing, thanks to all our endorsers and Ambassadors. As a result of this growth, our academic supporters keep growing as well. So, research and publication opportunities multiply.

We would like to thank all the participants, the members of the organizing and academic committee, our endorsers and the administration staff of COMinG for putting these conferences together.