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Mohamed Fadhil is a multi-faceted professional with many years of experience in research, higher education and the professional training industry. He has a Ph.D. in Education from the University of Adelaide and has undertaken research work with the Institute for Adult Learning Singapore and Kaplan Higher Education Singapore. His research interests are: adult education, organisational sensemaking, neuroscience and mental health, appreciative and wellbeing studies, human flourishing and restorative justice in education. He is a passionate educator and teaches qualitative research methods, positive psychology, principles of management and organizational behaviour at Kaplan Higher Education Singapore. At the same time, Mohamed Fadhil is involved in the professional training industry as an adult educator conducting programs in emotional intelligence, digital literacy and workplace communication. In the last 15 years, Mohamed Fadhil has successfully worked with both adults and youths of various nationalities and backgrounds and has received several teaching awards.

Mohamed is also an associate Editor, of the Journal of Applied Learning and Teaching, a peer Reviewer, of Journal of University Learning and Teaching, University of Wollongong, an adjunct Corporate Trainer, NTUC Learning Hub and a research Associate, Institute for Adult Learning Singapore.