

Program of the Workshop facilitated across two days

Qualities we should aspire as academics.

Monday 23 and Tuesday 24 May 2022, 15:00 – 17:00 EET time (real-time for Greece)

The workshop will run in English.

A) Monday 23 2022, 15:00 – 17:00 EET time (real-time for Greece)

15:00 – 15:40 (real-time for Greece)

Academic Writing in Graduate Studies

Led by

* [Catherine E. Deri \(Canada\)](#), PhD Candidate, Faculty of Education, University of Ottawa, Canada & Ambassador, COMInG

Description. This workshop aims to provide a greater understanding of peer learning in academic writing groups organized by graduate students, using social learning theory developed by Bandura (1971). In that regard, PhD students can develop confidence in their abilities to successfully complete writing projects based on four sources of influence: mastery experiences; vicarious experiences; social persuasion; and physiological and emotional states (Bandura, 2019). The workshop leader recommends valuable strategies to develop academic writing competencies through social actions led by graduate students, in conjunction with institutional support in the context of higher education.

15:40- 17:00 (real-time for Greece)

Publish, Don't Perish: Foundation Concepts and Practical Techniques

Led by

* [Dr. Jürgen Rudolph \(Singapore\)](#), Head of Research & Academic Partner Liaison, Kaplan Higher Education Singapore & Vice President of International Research Development and Relations, COMInG
& * [Hon. Pr. Robert J. Bonk \(USA\)](#), Hon. Professor of professional writing Widener University Chester, Pennsylvania USA & Vice President for Written Communication and Convenor of COMInG Special Interest Writing Groups

Description: This workshop aims to demystify the academic writing and publishing processes and consider aspects of a sustainable and enjoyable writing practice that fosters confidence and reduces stress, as many academics find writing and getting published quite hard.

B) Tuesday 24 May 2022, 15:00 – 17:00 EET time (real-time for Greece)

15:00 – 16:00 (real-time for Greece)

Effectiveness and self-reflection: a framework towards becoming more effective teachers and academics.

Led by

* [Hon. Pr. Sophie Karanicolas \(Australia\)](#), University of Adelaide, Australia & Vice President of Learning Innovations and International Relations, COMInG (Australia)

Description. In this workshop, Hon Associate Professor Sophie Karanicolas will discuss the importance of self-reflective practice in teaching, and seeking and responding to diverse forms of feedback. This session will also introduce the use of reflective practice frameworks that help guide educators to evaluate their teaching effectiveness, whilst engaging in scholarly practice. Finally, the importance of developing a unique teaching philosophy will be explored as a means of assisting academics to outline their aspirations and goals, and further developing their professional identity as teachers.

16:00 – 17:00 (real-time for Greece)

Leadership in academia: how can we become better academics?

Led by

* [Pr. Michael Altamirano \(USA\)](#), Professor, King Graduate School & Monroe College's Board of Trustees USA & Vice President of Strategic Management, COMInG
& [Pr. Carolin Rekar Munro \(Canada\)](#), Professor of Leadership, Faculty of Management, Royal Roads University Canada & Vice President of Leadership Development, Communication Institute of Greece

Description. In this workshop we will refer to **Strategic leadership** that focus on strategy building and alignment for a changing world; creating a culture that works in today's dynamic environment; building the skills to navigate uncertain times; and leading diverse and hybrid teams.