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Dr Fotini Diamantidaki is an [*Associate Professor in Education at the UCL Institute of Education, University of London, UK*](#), the [*Vice-president of Research and Academic Affairs at the Communication Institute of Greece*](#) and Co-Editor of the [*Journal of Education, Innovation and Communication*](#). She received a Ph.D in Applied linguistics from Nice Sophia Antipolis University in France, an MA in Applied linguistics from the same University, a BA in French Language and Literature from the Aristotle University of Thessaloniki, Greece, and a Post Graduate Certificate in Education (PGCE Languages) from the UCL Institute of Education in London, UK. Her research interests include the integration of literature in the language classroom in combination with the internet and the digital technologies as well as the integration of world languages into the curriculum. Teacher education pedagogy and learning how to teach are fundamental strands to her research interests combined with cultural and intercultural education in classroom and higher education contexts and mentoring in teacher education. Her most recent publications are:

Diamantidaki F. (ed.) (2019) Teaching Literature in Modern Foreign Languages, Bloomsbury Academic, <https://www.bloomsbury.com/uk/teaching-literature-in-modern-foreign-languages-9781350063006/>





Diamantidaki, F. (2019). Teaching Poetry in Modern Foreign Languages. In F. Diamantidaki (Ed.), Teaching literature in Modern Foreign Languages. Bloomsbury Academic.

Diamantidaki F., Lin P., Carruthers K. (eds) (2018) Mandarin Chinese Teacher Education: Issues and Solutions (2018), <https://www.ucl-ioe-press.com/books/language-and-literacy/mandarin-chinese-teacher-education/>

Diamantidaki, F. (2018). Literature in Chinese language teaching and learning supported by the use of the Internet and digital resources. In Diamantidaki, Pan, Carruthers (Eds.), Mandarin Chinese Teacher Education Issues and solutions. London: UCL IOE Press.

Diamantidaki, F; (2018) The Subject Mentor In Modern Foreign Languages' Teacher Education. Journal of Media Critiques, 4 (14) pp. 31-43. 10.17349/jmc118202. <http://discovery.ucl.ac.uk/10055571/>

Fotini teaches on the PGCE Languages course at the postgraduate level, and is an MA and Doctoral supervisor. She has successfully co-launched a project on teaching literature in secondary school classrooms in England called 'London Partnership launches literature' and thanks to it, the PGCE Languages team has received a British Academy Award, for its innovative and engaging nature. She has received various small grants for developing language events at Post 16+ Level. She is the co-founder and joint chief editor of the international Journal of Education Innovation and Communication (JEICOM) and editorial board member of the journal of Applied Learning and Teaching (JALT). She has taken part in many international conferences over the years and the most recent one is the [International Conference in Education May 13-16 2019 in Athens](#), Greece in collaboration with BNU University and the [2nd International Conference on Education \(EDU2021\)](#), where she also acts as conference leader, ambassador and member of the academic committee.

