



## Communication Institute of Greece (COMInG), 2021

### 2<sup>nd</sup> International Conference on Education (EDU2021),

8-10 August 2021, in Athens, Greece

Conference Venue: online (ZOOM in combination with other interactive tools)

**This program contains the video links of the day  
Please feel free to watch the videos, comment, and share, be inspired and inspire others as well!**

With the endorsement of

University of Versailles Saint-Quentin-en-Yvelines, France , King Graduate School at Monroe College, USA  
Kaplan Higher Education, Singapore, Beijing Normal University, China, Zhejiang University, China

Journal of Education, Innovation and Communication (JEICOM), Journal of Applied Learning and Teaching (JALT),

Center for Intercultural Dialogue

Cambridge Scholars, Strategy and Development Review.



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## **Academic and Organising Committee**

- \*Dr. Margarita Kefalaki, President and Founder, COMinG.
- \*Dr. Michael A. Altamirano, Vice President of Strategic Management, COMinG & Professor, King Graduate School, Monroe College, USA.
- \*Pr. Sophie Karanicolas, Vice President of Learning Innovations and International Relations, COMinG & Hon Associate Professor, Adelaide Dental School, University of Adelaide, Australia.
- \*Dr. Fotini Diamantidaki, Vice President of Research and Academic Affairs, COMinG & Associate Professor in Education, UCL Institute of Education, University of London, UK.
- \*Dr. Jurgen Rudolph, Vice President of international research development and relations, COMinG & Head of Research & Academic Partner Liaison, Kaplan Higher Education, Singapore & Editor, JALT, Singapore.
- \*Dr. Chen Wang, Vice Dean /Professor, Faculty of Education, Beijing Normal University, Beijing, China.
- \*Dr. Kan Yue, Vice Dean & Professor, Zhejiang University, China.
- \*Mr. Louis-Caleb Remanda, Digital Media Manager, COMinG & Research Fellow & Ph.D Candidate, ISM Graduate School of Business, University of Versailles Saint-Quentin-en-Yvelines, France
- \*Dr. Robert J. Bonk, Vice President for Written Communication and Convenor of COMinG Special Interest Writing Groups & Emeritus Professor of Professional Writing, School of Human Service Professions, Widener University, Chester, USA.
- \*Dr. Elpida Sklika, Teaching Fellow/Lectrice, Department of Modern Greek Studies, University of Strasbourg, France
- \*Dr. Catherine Bernie-Boissard, Professeur émérite, Unité de recherche ART-Dev, France.
- \*Dr. Evangelos Afendras, Educational Consultant and Trainer, Greece.
- \*Dr. Lydia Lymperis, School of Education, Newcastle University, UK.
- \*Dr. Michael Sutton, Game-Based Learning Author, Educator, Innovator, & Facilitator, Researcher, Edupreneur, USA
- \*Ms. Thespinis Asimina, Modern Greek Educator at Prospect Primary School and Musician, Australia.

## 2<sup>nd</sup> International Conference in Education

Sunday 08-08-2021



10:00- 10:30

Zoom waiting room opens

**Important notice:** the ZOOM link remains the same for these 3 conference days (8-10 August 2021). Each participant has 15 min to present. Q&A takes place at the end of each session. Participants are able to send their questions to the chairperson throughout the session via the chat box. The **Community Lounge** and **Community Exchange Session** are proposed for participants to interact, and exchange of good practices from all around the world. The music breaks are there to help us walk a little and get away from the computer to be able to better engage afterwards. We highly recommend the participation of you all, throughout the conference. Every proposal/suggestion from you to ameliorate this program is more than welcome. Thank you.



**YouTube video link (sessions 1, 2 and 3-conference awards and closing entertainment):**  
[https://www.youtube.com/watch?v=1R9SBwNJ3Es&ab\\_channel=CommunicationInstituteofGreece](https://www.youtube.com/watch?v=1R9SBwNJ3Es&ab_channel=CommunicationInstituteofGreece)

**10:30 – 11:00**

**Opening of the Conference & Opening Remarks.**

**Session 1:** [\*Pedagogy in the Time of Pandemic: From Localisation to Glocalisation\*](#) (This is a paper we created in 2020 with some of the Vice Presidents and Ambassadors of COMinG. We invite you to click on the title of the article, download it and read it)

Dr. Margarita Kefalaki, President, Communication Institute of Greece & Adjunct Professor, Hellenic Open University, Greece.

**11:00- 11:40**

**Session 2: Workshop** *An authentic assessment framework that fosters work readiness in students*

Dr. Catherine Snelling, Associate Professor, Adelaide Dental School, University of Adelaide, Australia & Pr Tania Crotti, Associate Professor, Adelaide Medical School, University of Adelaide, Australia & Dr Robyn Davidson, Associate Professor, Adelaide Business School, University of Adelaide, Australia & Pr. Sophie Karanicolas, Associate Professor, Adelaide Dental School, University of Adelaide, Australia & Braden Phillips, Senior Lecturer, School of Electrical and Electronic Engineering, University of Adelaide, Australia.

**11:40-11:50**

**Music break** (a music playlist will be played while all participants take a break from the screen)



**11:50-12:30**

**SESSION 3: Ameliorating Education -ROUND TABLE SESSION**

**Round Table Facilitator:** Dr. Jürgen Rudolph, Head of Research, Senior Lecturer & Academic Partner Liaison, Kaplan, Singapore & Editor-in-chief Journal of Applied Learning and Teaching (JALT), Singapore.

Dongying Ma, Ph.D. student, Comparative Education, Institute of International and Comparative Education, Beijing Normal University, China.

**World-class Universities' Proactive Actions and Logical Implications For Fighting COVID19 —A Case Study of Nanyang Technological University**

Shuchen Zhou, Graduate Student, Faculty of Education, Beijing Normal University, China.

**What Motivates Undergraduates to Learn and be Recommended for Graduate Study? A Case Study Based on a Professional University in China**

**12:30- 14:00**

**Lunch break**

**14:00- 14:30**

**Active audience participation!**

**Session 4: Community Lounge - Community Exchange Session.**

We have a discussion to enjoy each other's company and discuss about current issues

**Title:** *'Universities around the world- Sharing experiences and practices'* (ex. [Book review: Fleming, Peter \(2021\). Dark academia.](#) – This a book review published in [JEICOM](#), by [Dr. Jürgen Rudolph](#) in 2021. We invite you to click on the title of the Book Review, download it and read it )

**Chairperson/facilitator:** Dr. Arthur Shelley, Independent Learning Facilitator, Intelligent Answers, Australia

**Key Questions:**

- 1\_What is the actual situation in Academia (after COVID world)?
- 2\_International examples to share

**14:30- 14:50**

**Music break** (a music playlist will be played while all participants take a break from the screen)



**14:50- 15:50**

**Session 5: Workshop** *Virtual social learning through cocreation of new insights*

**YouTube video link (session5, room 2):**

*Room 2* <https://youtu.be/HpNfYO4aYyw>

Dr. Arthur Shelley, Independent Learning Facilitator, Intelligent Answers, Australia

The aim of this workshop is for participants to experience a virtual activity conducted using the Reverse Bloom Learning Framework in an Applied Social Learning Ecosystem. Participants will be “learning by doing”, through engaging with others to cocreate an output from two activities. Having engaged in the activities, the participants will be able to facilitate the techniques themselves in their own courses to generate superior learning outcomes. The two planned activities selected for this workshop are “Behavioural DNA of Collaborative Learning” and “CoCreated Projects Worth Doing”. These workshop activities were originally developed for face-to-face learning with mixed international students in Australia, but during the COVID pandemic were adapted to a virtual learning experience for a course in international business in Vietnam.

These activities develop capabilities across eight of the top ten future skills nominated by the World Economic Forum, making the highly applicable in the modern workplace. This workshop is mainly associated with the Theme of Models and frameworks of innovative learning and teaching approaches. However, it also has strong aspects of the themes, Workplace preparation and inquiry-based learning, Technology-enhanced active learning, Students as partners and co-creators and Creating inclusive learning environments.

**15:50- 16:00**

**Closure of the conference day.**



**Monday 09-08-2021**

**YouTube video link (sessions 6, 10 and 11):**

[https://www.youtube.com/watch?v=65OzBbcAA3c&ab\\_channel=CommunicationInstituteofGreece](https://www.youtube.com/watch?v=65OzBbcAA3c&ab_channel=CommunicationInstituteofGreece)

**08:30- 08:40**

**Zoom waiting room opens**

**08:40- 08:50**

**Opening of the conference**

Dr. Margarita Kefalaki, President, COMinG & Adjunct Professor, Hellenic Open University

**8:50- 11:20**

**Session 6: Innovation and Internationalization in Education**

**Chairperson:** Dr. Margarita Kefalaki, President, COMinG & Adjunct Professor, Hellenic Open University

Dr. Jürgen Rudolph, Head of Research, Senior Lecturer & Academic Partner Liaison, Kaplan, Singapore & Editor-in-chief Journal of Applied Learning and Teaching (JALT) & Shannon Tan, Journal Manager, JALT; Research ASST, Kaplan Higher Education. Singapore.

**COVID-19 and higher education megatrends**

Dr. Hao NI, Researcher, China Academy of West Region Development, Zhejiang University & Associate editor, Springer journal, Entrepreneurship Education, China

**Teaching Social Entrepreneurship Education in HEIs.**

Dr. Fotini Diamantidaki, Associate Professor in Education, UCL Institute of Education, University of London, UK.

**Teaching Literature in Languages Education as a tool towards nurturing intercultural competence**

Dr. Jan Bamford. Professor, Head of Student Experience, Guildhall School of Business and Law, London Metropolitan University, UK.

**The internationalisation of the self: insights into students' cultural learning developed through international mobility to China**

Dr. Einav Argaman, Head Language Education in a Multicultural Society, Faculty of Multi-Disciplinary Studies, Levinsky College of Education, Israel,



**Solidarity with whom? Webs of connectedness in a higher education teacher-training institution**

Jing Wang, Ph.D. student & Yan Dong, Professor in BNU, School of Educational Technology, Beijing Normal University, China.

**Assessing Chinese Teachers' Beliefs, Knowledge, Practices and Intrinsic Challenges of STEM Teaching (unable to attend)**

Yu Wang, Ph.D. student, Faculty of Education of Beijing Normal University, China & JingYu He, Postgraduate student, Faculty of Education of Beijing Normal University, China & Yan Dong, Professor, Faculty of Education of Beijing Normal University, China.

**The development of the construction of marine education curriculum in K-12 schools in China**

Yujuan Guo, Ph.D. student, Research Center of Distance Education, Faculty of Education, Beijing Normal University, China.

**Evaluation of Enrollment of Continuing Education Institutions Based on Text Mining Technology (didn't present)**

**11:20- 11:30**

**Music break** (a music playlist will be played while all participants take a break from the screen)





### 11:30- 12:30 - Breakout Room “Plaka”

#### Session 7: Teaching Methods in the New era and Other Issues

**Chairperson:** Dr. Jan Bamford, Professor, Head of Student Experience, Guildhall School of Business and Law, London Metropolitan University, UK.

Dr. Beret Wicklund, ASST Professor, Department of Teacher Education, Norwegian University of Science and Technology, Norway & Dr. Ann Sylvi Larsen, Professor, Department of Teacher Education, Norwegian University of Science and Technology, Norway.

#### Identity Building by Use of Local Legends

Ms. Afroditi-Maria Koulaxi, ESRC Ph.D. Researcher, Media and Communications Department, London School of Economics and Political Science, UK & Jessica Kong, PhD Researcher, Media and Communications Department, London School of Economics and Political Science, UK.

#### Re-thinking Virtual Writing Retreats in the Covid-19 Higher Education Environment

Dr. Orr Levental, Senior Lecturer, Department of PE, Ohalo College, Israel & Dr. Hadas Brodie Schroeder, Lecturer, Department of Education, Oranim College, Israel.

[From the sports field to the classroom: The sociological role of an elite sports team in the periphery](#) (click on the link for the paper)

### 11:30- 12:30 - Breakout Room “Syntagma”

**BEST PAPER AWARD! Congratulations from us all!**

### 12:30- 13:00

**Lunch Break**

### Session 8: Innovative Actions towards a Sustainable Educational System

**YouTube video link (session8):**

<https://youtu.be/EeAPIYRBeKk>

**Chairperson:** Xiyuan Zhang, Ph.D. Student, College of Educational Administration, Beijing Normal University, China & Mr. Louis-Caleb Remanda, Research Fellow & Ph.D Candidate, ISM Graduate School of Business, University of Versailles Saint-Quentin-en-Yvelines, France

Dr. Annetra Røkke Jenssen, Associate Professor, Norwegian University of Science and Technology, Department of Teacher Education, Norway & Dr. Gun Svartaas, Educator, Norwegian University of Science and Technology, Department of Teacher Education, Norway.

#### How do we assess teacher students in Norwegian language and texts and Physical Education? Similarities and differences

Dr. Sotirios Maipas, Research Associate, School of Medicine, National and Kapodistrian University of Athens, Greece.

#### A 15 C’s Pathway of Sustainability in Environmental Health Management & The Crucial Role of Higher Education Institutions

(YTUBE presentation)

Dr. Gad Marcus, Adjunct Professor & Research Fellow, Faculty for Education, University of Haifa, Israel.

#### Equality in Education: A Philosophical Approach



**13:00 – 14:40**

**Session 10: The future of Education- Poster Conference Session with Discussion and Interaction**

**Poster Session Facilitator:** Dr. Fotini Diamantidaki, Vice President of Research and Academic Affairs, COMinG & Associate Professor in Education, UCL Institute of Education, University of London, UK.

**Let's Interact! Please place your questions/comments at <https://padlet.com/fotinidiamantidaki/51q3xe8uvunv>**

**1-**Dr. Cynthia Choi, Associate Professor, Le Moyne College - Syracuse, NY, USA.

**Visioning Future Ready Learning Spaces (didn't present)**

**2-**Dr. Marjola Puka, Lecturer, PhD, Polytechnic University, Tirana, Albania & Dr. Myrteza Braneshi, Lecturer, Prof.Asoc/ PhD, Albania & Dr. Romeo K. Teneqexhi, Director, Distance Education Center, Polytechnic University of Tirana, Tirana, Albania.

**Some problems related to teaching the transmission line theory**

**3-**Miryam de Courville, PhD student, Université du Québec à Montréal, Canada & Nadine Chapdelaine, PhD student, Université du Québec à Montréal, Canada & Dr. Émilie Cappe, Professor, Université Paris Descartes, France & Dr. Nathalie Poirier, Professor, Université du Québec à Montréal, Canada.

**Do Parents Using an Alternative Tool of Communication with Their Children with Autism Spectrum Disorder Have a Better Quality of Life? (didn't present)**

**4-**Yujie Jiang, Ph.D student, Faculty of Education, Beijing Normal University, China.

**Three Waves against Women Higher Education in America**

**5-**ShanShan Jing, PhD student, Faculty of Education, Beijing Normal University, P.R.China.

**Centennial Dedication of American Educational Research Association: Leading Educational Reform with Research**

**6-**Mengyuan Zhou, Ph.D. student, Institute of Education History and Culture, Beijing Normal School, China.

**In the Name of Patriotism: The Education Debate in the GI Bill (didn't present)**

**7-**Xiaofei Qian, Ph. D. student, Faculty of Education, Beijing Normal University, China.

**Remodeling the Educational Space: The Design of Schoolhouse from 1830 to 1860**



8-Xiyuan Zhang\*, Ph.D. Student, College of Educational Administration, Beijing Normal University, China.  
**Principals' Accountability System(PAS), Management and Leadership in China**

9-Jiaming Wang, Ph.D. Student, Institute of Higher Education, Beijing Normal University, China.  
**A study on gender differences in the employment of doctoral graduates in China**  
**BEST POSTER AWARD! Congratulations from us all!**

**14:40 - 15:00**

**Music break** (a music playlist will be played while all participants take a break from the screen)



**15:00 - 16:50**

**Session 11: Teachers' Evaluation, Development and Practices**

**Chairperson:** Dr. Beret Wicklund, ASST Professor, Department of Teacher Education, Norwegian University of Science and Technology, Trondheim, Norway.

Dr. Ling Luo, Associate Professor, Modern Languages Department, The City University of New York (BMCC), New York, USA & Vicky Tang, Westfield High School, New Jersey, USA.

**Novel Adaptive Learning Based Mobile-Assisted Language App for Mandarin Chinese**

Dr. Elida Laski, Associate Professor, Applied Developmental and Educational Psychology, Boston College, USA.

**Bringing Cognitive Science to the Observation of Teaching Practice (didn't present)**

Dr. Amanda Shuford Mayeaux, ASST Professor, College of Education, Educational Foundations and Leadership, University of Louisiana at Lafayette, USA. &

Dr. Dianne F. Olivier, Professor, College of Education, Educational Foundations and Leadership, University of Louisiana at Lafayette, USA

**Professional Kinship Using Social Media Tools: Bridging and Bonding to Develop Teacher Expertise**

Dr. Alessandro Barca, Tutor Organizzatore, Università degli Studi "A. Moro", Bari, Italy & Dr. Michele Baldassarre, Professore Ordinario, Coordinatore del Corso di Laurea, Università degli Studi "A. Moro", Bari, Italia & Dr. Mariella Tripaldi, Tutor Coordinatore, Università degli Studi della Calabria, Rende (CS), Italia.

**The psycho-pedagogical-didactic implications in the post-hospitalization phase with the help of new media. (didn't present)**

Ms. Catherine E. Deri, Ph.D. Candidate, Faculty of Education, University of Ottawa, Canada.

**Social Learning Theory and Academic Writing in Graduate Studies**

**16:50 -17:00**

**Closing of the conference day**



**Tuesday 10-08-2021**

**YouTube video link (sessions 14 and 15):**

[https://www.youtube.com/watch?v=f16QtmddpTQ&t=2s&ab\\_channel=CommunicationInstituteofGreece](https://www.youtube.com/watch?v=f16QtmddpTQ&t=2s&ab_channel=CommunicationInstituteofGreece)

**09:40- 09:50** Zoom waiting room opens

**09:50 – 10:10** Opening of the conference day

Dr. Margarita Kefalaki, President, COMinG, Greece

Dr Yue Kan, Professor and Associate Dean, College of Education Zhejiang University, China



### **10:10- 11:30 - Breakout Room “Plaka”**

#### **Session 12: Parents Role in Education**

**Chairperson:** Dr. Michael A. Altamirano, Vice President of Strategic Management, COMinG & Professor, King Graduate School, Monroe College, USA.

Dr Ron Cambridge, Head of Collaborative Partnerships, SFHEA UTF DBA MEd MSc BA(Hons), Guildhall School of Business & Law, London Metropolitan University, UK.

#### **The experiences of Student Parents in the context of Transnational Education**

Dr. Avishag Edri, Hemdat Hadarom College of Education, Netivot, Israel.

#### **The Impact of Homeschooling on Homeschooling Mothers**

Li Jiazhe, PhD Student, Faculty of Education, Beijing Normal University, China & Dr. Hu Yongmei, Professor, Faculty of Education, Beijing Normal University, China.

#### **How can parents of secondary school students in China involve in their children's learning effectively?**

Dr. Xi Wang, Associate Professor, Beijing Normal University, Beijing, China & Ying Shao, PhD Student, Beijing Normal University, China.

#### **Chinese Parents’ Ways of Interacting with Teachers via Home-school WeChat Group: A Bourdieusian Perspective**

### **10:10- 11:30 - Breakout Room “Akropoli”**

#### **Session 13: Textbooks in Education and historical elements**

**Chairperson:** Ms. Afroditi-Maria Koulaxi, ESRC Ph.D. Researcher, London School of Economics and Political Science, UK.

#### **YouTube video link (sessions 13):**

[https://www.youtube.com/watch?v=G56FaiDRdzk&ab\\_channel=CommunicationInstituteofGreece](https://www.youtube.com/watch?v=G56FaiDRdzk&ab_channel=CommunicationInstituteofGreece)

Ms. Xiaohan He, Master Student, Faculty of Education, University of Malaya, Malaysia & Dr Qin Liu, Lecturer, School of Special Education, Leshan Normal University, China.

#### **The Current Situation and Strategies of Implementation of the New Chinese Textbook in Schools for the Deaf under the Curriculum Reform**

Yu Fu, Ph.D. student, Beijing Normal University, China & Chunxia Qi, Professor, Beijing Normal University, China & Jiayao Wang, Graduate student, Beijing Normal University, China.

#### **Reasoning and proof in algebra: the case of three reform-oriented textbooks in China**

Zhang Huihui, PhD candidate, Beijing Normal University, China.

#### **A Case Study of the Comparative Analysis of Textbooks Using Knowledge Modeling Map**

Rongmei Guo, Ph.D student, Institute of International and Comparative Education, Beijing Normal University, China.

#### **Higher Education Accountability System in Germany since the 1990s**



**10:30- 10:40**

**Music break** (a music playlist will be played while all participants take a break from the screen)

**10:40- 11:20**

**Session 14: Education in the New Era, from a difficult past to a promising future**

**Chairperson:** Dr. Sotirios Maipas, Research Associate, School of Medicine, National and Kapodistrian University of Athens, Greece.

Yufei Wang, PhD Student, Faculty of Education, Beijing Normal University, China.

**The Action Logic of Vocational Education Talents Training in the Perspective of Deep Integration of Industry and Education in the New Era**

Fancong Wang. Ph.D. student, Faculty of Education, Beijing Normal University, China & Huayang Zhang, Ph.D. student, Faculty of Education, Beijing Normal University, China & Xingyu Shi, Business School, Beijing Normal University, China.

**An Empirical Study on the Influence of Social Media on the Interpersonal Relationship of Middle School Students**

Fanghui Huang, PhD Student, Beijing Normal University, China & Zhiqun Zhao, Professor, Beijing Normal University, China.

**Study on the Relationship between Ways of Working and Professional Competence of TVET Teachers (didn't present)**

**11:20- 13:00**

**Active audience participation!**

**Session 15: Community Lounge and Community Exchange Session.**

**Title:** *The importance to Inspire and get Inspired in Education*

**Chairperson/facilitator:** Dr. Michael A. Altamirano, Vice President of Strategic Management, COMinG & Professor, King Graduate School, Monroe College, USA.

**Key Questions:**

1\_Do you believe in Inspiration while studying/ teaching?

2\_Do you have any inspirational examples/ techniques (case studies) to share?

**13:00- 14:00**

**Lunch Break**



## Communication Institute of Greece (COMinG), 2021

### 14:00 – 15:20 – Breakout Room “Monastiraki”

#### **Session 16: Leadership and Management Development in Education**

**Chairperson:** Dr. Ron Cambridge, Head of Collaborative Partnerships, SFHEA UTF DBA MEd MSc BA(Hons), Guildhall School of Business & Law, London Metropolitan University, UK.

Dr. Jennifer Walinga, Professor, Royal Roads University, School of Communication and Culture, Canada.

#### **Developing a High-Performance Culture: What Sport can Teach and Learn from Organizational Theory (didn't present)**

Dr. Cécile Tschirhart, Director of Learning and Teaching, Canterbury University, UK & Dr. Jan Bamford, Professor and Head of Student Experience and Academic Outcomes, London Metropolitan University, UK & Mrs. Elena Moschini, Head of Student Experience and Academic Outcomes, London Metropolitan University, UK

#### **Improving the student experience through a university-wide approach to change management**

Dr. Mitzi P. Trahan, Associate Professor, University of Louisiana at Lafayette, United States, USA & Dianne F. Olivier, Professor, University of Louisiana at Lafayette, USA.

#### **A Multi-faceted Approach to Professional Development: Merging Professional Learning Community Dimensions and Online Leadership Learning Community (OLLC) (didn't present)**

### 14:00 – 15:20 – Breakout Room “Kolonaki”

#### **Session 17: Teaching Practices and Development**

**Chairperson:** Dr. Arthur Shelley, Independent Learning Facilitator, Intelligent Answers, Australia

Dr. Moira Dougherty, Educational Consultant, USA.

#### **Once Upon a Teacher; A phenomenological Investigation of Teachers who begin to use storytelling in the classroom (didn't present)**

Dr. Amal Boultif, Adjunct professor. Education faculty, University of Ottawa, Canada & Béatrice Crettenand Pecorini, PhD student in Education, Education faculty, University of Ottawa, Canada.

#### **A systematic literature review of media and multimodal literacy in a digital context (MML@) in French teaching practices and its cross-curricular uses.**

Dr. Susan Kelly Archer, Adjunct Instructor, College of Arts and Sciences, Embry-Riddle Aeronautical University – Worldwide Campus, USA & Dr David Esser, Dissertation Chair, ASST Professor, College of Aviation, Embry-Riddle Aeronautical University – Daytona Beach Campus, USA.  
**Structural Equation Modeling of Successful Secondary Aviation/Aerospace/Engineering Education Program Organizational Design**





**15:20 – 17:00**

**Session 18: Closing Remarks & Presentation of Awards  
Virtual Celebration of our time together!**

Dr. Margarita Kefalaki, President, COMinG  
**Communicate through music**

**Get Ready for a GREAT SURPRISE with  
*Asimina and Johnny from Australia singing Greek songs !***



**Some links to Explore Athens:** [https://www.thisisathens.org/arts-entertainment/explore-urban-soul-athens-sofka-zinovieff?fbclid=IwAR3druEnEquUGqPxO-0UXDP5EcdEgAcYLzrQGVrS\\_s7rH-G2NNmZnSQB4MU](https://www.thisisathens.org/arts-entertainment/explore-urban-soul-athens-sofka-zinovieff?fbclid=IwAR3druEnEquUGqPxO-0UXDP5EcdEgAcYLzrQGVrS_s7rH-G2NNmZnSQB4MU)

Discover Athens Greece: [https://open.spotify.com/episode/0ppjq8hXaoWSr7wQ4mluXi?si=f123174612fc454f&fbclid=IwAR2J2VZ0BLT80jhMEDLZW3NuUXoi\\_-GXzKrv78GY9k2KUBIX\\_IPoPyfSDjE&nd=1](https://open.spotify.com/episode/0ppjq8hXaoWSr7wQ4mluXi?si=f123174612fc454f&fbclid=IwAR2J2VZ0BLT80jhMEDLZW3NuUXoi_-GXzKrv78GY9k2KUBIX_IPoPyfSDjE&nd=1) (Writer Sofka Zinovieff explores Athens in a quest to understand this complex, seductive city. She visits unusual places and meets Athenians, native and adopted: from singers, poets and graffiti writers to architects, journalists and chefs. )