

Mitzi P. Trahan, MA, LPC, Ph.D.
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 (337) 482-5744 Work
 (337) 326-3409 (Cell)

SUMMARY OF QUALIFICATIONS

- Licensed Professional Counselor (LPC)
- Certified Public Accountant (CPA-retired)
- Extensive managerial and administrative experience
- Mental health and university counseling professional experience
- Higher Education teaching experience
- Scholarly productivity: peer-reviewed journal articles, invited chapters, proceedings papers
- National, regional, state presentations
- Data analysis, financial reporting, and evaluation experience

EDUCATION

2008 - Doctoral degree in Educational Leadership and Research: Louisiana State University
 1999 - Masters of Art in Education: Community Counseling and Human Development: Louisiana State University
 1994 - Substance Abuse Counseling Degree: Southern University in New Orleans
 1981 - Bachelor of Science in Accounting: Southeastern Louisiana University
 1978 - Associate Degree in Office Administration: Southeastern Louisiana University

PROFESSIONAL WORK EXPERIENCE

Teaching and Research Experience:

2006: Louisiana State University, Baton Rouge, Louisiana

- Understanding and Applying Research in Education (Doctoral)

2007-Present: University of Louisiana at Lafayette, Lafayette, Louisiana

Assistant Professor (2008-2014)

Associate Professor (2014-Present)

- Educational Psychology: Principles of Teaching (Undergraduate)
- Classroom Assessment (Undergraduate)
- Counseling Research (Masters)
- Using Research to Lead Educational Change (Masters)
- Educational Technology: Research and Practice (Doctoral)
- Educational Evaluation (Doctoral)
- Research Design (Doctoral)
- Qualitative Research (Doctoral)
- Advanced Quantitative Research (Doctoral)
- Writing for Research (Doctoral)
- Research Practicum (Doctoral)

Grant Writing and Program Evaluation:

(March, 2004 – Present)

U.S. and Louisiana Departments of Education, Louisiana Board of Regents

- Develop data collection survey instruments
- Analyze and report on survey, interview, and evaluation data
- Provide formative and summative assessment reports
- Grant writing

EXTERNALLY FUNDED GRANTS

Co-Principal Investigator (20%): Davis, J., Montgomery, P., Trahan, M. P., & Pitre, E. *Teacher Preparation Student Support Services (TPSSS) TRIO Grant*. University of Louisiana at Lafayette. United States Department of Education (2010-2015 Award- \$1.2 million). The grant provides comprehensive support services for first generation and Pell grant recipient pre-service teacher preparation students.

Co-Principal Investigator (20%): Davis, J., Montgomery, P., Trahan, M. P., & Pitre, E. *Teacher Preparation Student Support Services (TPSSS) TRIO Grant*. University of Louisiana at Lafayette. United States Department of Education (Refunded: 2015-2020 Award \$1.1 million)

Co-Principal Investigator (20%): Sheppard, P., Trahan, M.P., et al. *LASIP Grant*. University of Louisiana at Lafayette. Louisiana Department of Education Board of Regents. (2010-2012 Award-\$260,000). A TEAM Approach to Improving Tactile Algebraic Performance in Middle Schools.

Principal Investigator (25%): Trahan, M.P., Harchar, R., Olivier, D.F., & Del Favero, F. *The Wallace Foundation Grant School Turnaround Program Evaluation*. Louisiana Department of Education Board of Regents. (2011 Award- \$80,000). Grant provided for the creation of a Program Evaluation model and assessment tools.

SCHOLARSHIP: PUBLICATIONS

Book Chapters:

Trahan, M.P., Adams, N. B., & Dupre, S. (2011). Virtual learning environments: Second Life MUVes to leverage student ownership. In Vincenti, G., & Braman, J. (Eds.), *Multi-User Virtual Environments for the Classroom: Practical Approaches to Teaching in Virtual Worlds*. (pp. 62-74). IGI Global Publishing. doi:10.4018/978-1-60960-545-2.ch005. ISSN: 146660011X

Harchar, R. L., **Trahan, M.P.**, & Broussard, J.G. (2011). Blazing a new trail for the educational turnaround leader. In Perreault, G., Zellner, L., & Ballenger, J.W. (Eds.). *Blazing New Trails: Preparing Leaders to Improve Access and Equity in Today's Schools* (pp. 331-342). Lancaster, PA: DEStech Publications, Inc. ISBN-1-8854-3252-6

Trahan, M.P., Adams, N. B., & Dupre, S. (2012). Virtual learning environments: Second Life MUVes to leverage student ownership. In *Virtual Learning Environments: Concepts, Methodologies, Tools and Applications*. (pp. 200-213). IGI Global Publishing. doi: 10.4018/978-1-4666-0011-9, ISBN13: 9781466600119

Trahan, M.P. (2013). Invited Book Chapter: *Panama, Sociology of Education*. In James Ainsworth & J. Geoffrey Golson (Eds.). *Sociology of Education, An A-to-Z Guide*. SAGE. ISBN-10:1452205051.

Trahan, M.P. (2013). Invited Book Chapter: *Diffusion of innovations*. EBSCO Discovery Service: Research Starters- Education. Takes Education Research to the Next Level. Electronic Database, EBSCO Publishing, Ipswich, MA. Golson Media.

Trahan, M.P. (2016). Invited Book Chapter: Change Theory. In James Mattingly, & J. Geoffrey Golson (Eds.). *Encyclopedia of Theory*. SAGE

Peer-reviewed Journals:

Trahan, M.P. & Growe, R. (2012). Inequalities of women: Understanding marginalization of female educators and the quest for change. *FOCUS Colleges, Universities, and Schools*, 6(1), 1-12.

Trahan, M.P. & Lewis, V. (2012). Case study on school turnaround: Evolving perspectives of school leadership competencies in data driven decision making. *Journal of the Research Association of Minority Professors*, 15(1), 55-64.
<http://www.rampprofessors.org/journal.html>

DeVaney, T., Adams, N. B., **Trahan, M.P.** (2013). The revised School Culture Elements Questionnaire: Gender and grade level invariant? *Research in Schools Journal*, 19(2), 30-44.

Broussard, J., & Trahan, M. P. (2013). Increasing college opportunity: A case study of school counselors. *Louisiana Journal of Counseling (Fall 2013, Vol. 20)*, 10-19. Louisiana Counseling Association (A branch of the American Counseling Association).

Trahan, M.P., Olivier, D.F., & Wadsworth, D. (Winter, 2015). Fostering Special Education Certification through professional development, learning communities, and mentorship. National Association of Special Education Teachers (NASSET), *Journal of the American Academy of Special Education Professionals (JAASEP)*.

Prejean, K., Fossey, R., & Trahan, M.P. (2015). Corporal punishment in Texas public schools: Data from the U.S. Office of Civil Rights show Texas educators are making significant progress toward eliminating a harmful disciplinary practice. *Teachers College Record*. <http://www.tcrecord.org/content.asp?contentid=18836>

Wedlock, B.C. & Trahan, M.P. (2019) Revisiting the Unified Theory of Acceptance and the Use of Technology (UTAUT) model and scale: An empirical evolution of educational technology. *RICE: Research Issues in Contemporary Education*, 4(1), 2-20.

Peer-reviewed Conference Proceedings:

Trahan, M. P., & Olivier, D. F. (2009). *Targeting special education certification (TSEC) through professional learning communities: An evaluation report*. Conference Proceedings: Mid-South Research Educational Association, Baton Rouge, LA., November, 2009.

Broussard, J., & Trahan, M. P. (2009, November). *Increasing college opportunity: A case study of school counselors*. Conference Proceedings: Mid-South Research Educational Association, Baton Rouge, LA., November, 2009.

Adams, N.B., Winstead, M. F., DeVaney, T.A., Trahan, M.P., (2009). *Measuring teacher's perceptions of school culture in Southeast Louisiana*. Conference Proceedings: Mid-South Research Educational Association, Baton Rouge, LA., November, 2009.

Menard, L. & Trahan, M. P. (2009). *A case study of emerging adults: Negotiating adult milestones in Acadiana*. Conference Proceeding: Mid-South Research Educational Association, Baton Rouge, LA., November 2009.

Bagwell, T. T., Olivier, D. F., & Trahan, M. P. (2009). *The impact of Interdisciplinary teaming on the collective and self-efficacy of middle school teachers*. Conference Proceeding: Mid-South Research Educational Association, Baton Rouge, LA., November, 2009.

Trahan, M. P. & Dupre, S. (2009). *Second Life's multi-user virtual environment: Distance learners MUVE to avatars*. Conference Proceeding: Mid-South Research Educational Association, Baton Rouge, LA., November, 2009.

- Harchar, R. L., Trahan, M.P., & Broussard, .G. (2011). *Educational turnaround leaders: A professional development model*. Published Conference Proceeding: 2011 NCPEA Summer Conference. Portland, OR. August 2-5, 2011.
- Trahan, M.P. (2013). *Beyond technology: Revisiting the application of Diffusion of Innovation theory to other disciplines*. Published Conference Proceeding: 2013 National Social Science Association, New Orleans, La. October 6-8, 2013.
- Trahan, M.P., Bryant, M., & Lemoine, P (2013). *PLATO: An integrated learning environment*. Published Conference Proceeding: 2013 National Social Science Association, New Orleans, La. October 6-8, 2013.
- Briggs, C., Trahan, M.P., & Autin, N. M. (2013). *New teacher accountability: Challenges for Higher Education faculty*. Published Conference proceeding: 2013 National Social Science Association, New Orleans, La. October 6-8, 2013.
- Trahan, M. P., Briggs, C. & Autin, N. (2015). *The Changing Winds of educational expectation*. Published Conference proceeding: 2015 National Social Science Conference. New Orleans, La. October 4-6, 2015.
- Bryant, M. & Trahan, M.P. *The historical perspective of online learning in higher education (2015)*. Published Conference proceeding: 2015 National Social Science Conference. New Orleans, La. October 4-6, 2015.
- Pope, J. & Trahan, M.P (2015). *A qualitative narrative multiple case study exploring GEAR UP college readiness experiences*. Published Conference proceeding. Mid-South Educational Research Association. Lafayette, La. November 4-6, 2015.
- Cummins, K. & Trahan, M.P (2015). *The relationship between LIM implementation and school improvement*. Published Conference proceeding. Mid-South Educational Research Association. Lafayette, La. November 4-6, 2015.
- Stadalis, M., Olivier, D.F., & Trahan, M.P. (2015). *Development of a Conceptual Model and Instrument for Sustaining Successful School Reculturing and Reform Efforts*. Published Conference proceeding. Mid-South Educational Research Association. Lafayette, La. November 4-6, 2015.
- Trahan, M.P. & Wedlock, B. (2016). *Revisiting the Unified Theory of Acceptance and Use of Technology (UTAUT) Model and Scale*. Published Conference proceeding. 2016 National Technology and Social Science Conference. Las Vegas, NV. March 20-22, 2016.
- Trahan, M.P. & Bryant, M. (2016). *The Future of MOOCs in Higher Education*. Published Conference proceeding. 2016 National Technology and Social Science Conference. Las Vegas, NV. March 20-22, 2016.

Samsonov, P. & Trahan, M.P. (2018). *Online, Face-to-Face and Blended Instructions: Student Preferences after Taking a Hybrid Course on Educational Technology*. Association for the Advancement of Computing in Education (AACE). Published Conference Proceeding. 2018 World Conference on E-Learning. Las Vegas, NV, October 15-18, 2018.

Trahan, M.P. & Olivier (In review, 2020). A Multi-faceted Approach to Professional Development: Merging Professional Learning Community Dimensions and Online Leadership Learning Community (OLLC). *Lecture Notes of the Institute for Computer Sciences, Social Informatics and Telecommunications Engineering, Springer*.

SCHOLARSHIP: CONFERENCE PRESENTATIONS

Peer-reviewed National and International Presentations:

- Growe, R., Trahan, M.P., & Montgomery, P. (2009). *Meta-leadership and Joint Educational Leadership: A Model for Connectivity in Addressing Disparities Among Minority Populations*. 28th Annual Research Association of Minority Professors (RAMP) Conference. Montgomery, AL. February, 2009.
- Trahan, M. P., & Olivier, D. F. (2011). *A Leadership Learning Community: A Tri-Level Professional Development Approach to Creating a Community of Practice*. American Educational Research Association (AERA). New Orleans, LA. April, 2011.
- Minckler, C.M., Trahan, M.P., & Olivier, D.F. (2011). *A Conceptual Model of Teacher Social Capital*. American Educational Research Association (AERA). New Orleans, LA. April, 2011.
- Harchar, R., Trahan, M.P., & Broussard, J. (2011). *Educational Turnaround Leaders: A Professional Development Model*. National Professors of Educational Administration (NCPEA). Portland, OR, August, 2011.
- Trahan, M.P. & Lewis, V. (2012). *Case Study on School Turnaround: Evolving Perspectives of School Leadership Competencies in Data Driven Decision Making*. 31st RAMP Meeting. Houston, TX. February 2-4, 2012.
- Davis, J.L., Abington-Pitre, A., Trahan, M. P., Jackson-Scott, M., & Montgomery, P. (2012). *The Journey to Becoming a Teacher: Enhancing Teacher Education Programming for First Generation & Low Income Pre-Service Teachers*. 31st. Annual RAMP Meeting. Houston, TX. February 2-4, 2012.
- Mitchell, S.K. & Trahan, M.P. (2012). *Factors that Contribute to Persistence and Retention of underrepresented Minority Undergraduate Students in Science, Technology Engineering and Mathematics (STEM)*. 31st. Annual RAMP Meeting. Houston, TX. February 2-4, 2012.
- Broussard, J. & Trahan, M.P. (2012). *Instructional Technology Facilitators: Catalysts for Achieving Teacher Technology Proficiency and Integration*. MERLOT 5th Annual International Symposium for Emerging Technologies for Online Learning. Las Vegas, N.V., July 25-27, 2012.
- Trahan, M.P., Growe, R. (2013). *COMPASS: An Overview of the Newly Designed Teacher Performance Assessment Model in Louisiana*. 32st. Annual RAMP Meeting. Montgomery, AL. February 7-9, 2013.

- Trahan, M.P.** (2013). *Beyond technology: Revisiting Diffusion of Innovation Theory application to other disciplines*. National Social Science Association Conference. New Orleans, LA., October 6-8, 2013.
- Trahan, M.P.**, Bryant, M., & Lemoine, P. (2013). *PLATO: An Integrated Learning Environment*. National Social Science Association. New Orleans, LA., October 6-8, 2013.
- Briggs, C., **Trahan, M.P.**, & Autin, N. M. (2013). *New Teacher Accountability: Challenges for Higher Education Faculty*. National Social Science Association. New Orleans, LA., October 6-8, 2013.
- Trahan, M.P.** & Olivier, D. F. (2013). *Qualitative Findings: Wallace Turnaround Principal Leadership Program*. University Council for Educational Administration (UCEA), Indianapolis, IN, November 7-10, 2013.
- Trahan, M.P.** & Growe, R., Thibodeaux, S. (2014). *The Changing Climate of Accountability and Teacher Evaluation: Connecting COMPASS and COMMON CORE*. 33rd Annual RAMP Meeting. New Orleans, LA., February 6-8, 2014.
- Davis, T., **Trahan, M.P.**, & Autin, N. (2015). *Quantitative Results on Differentiation Constructs: Knowledge, Skills, Dispositions, and Support*. 34th Annual RAMP Meeting. Washington, D.C., February 5-7, 2015.
- Davis, T., Autin, N., & **Trahan, M.P.** (2015). *Conceptual Model of Differentiated Instruction: Critical Components Underlying DI Classroom Practices*. 34th Annual RAMP Meeting. Washington, D.C., February 5-7, 2015.
- Trahan, M. P.**, Briggs, C. & Autin, N. (2015). *The Changing Winds of Educational Expectation*. 2015 National Social Science Conference. New Orleans, La. October 4-6, 2015.
- Prejean, K., Fossey, R., & **Trahan, M.P.** (2015). *Corporal punishment in Texas public schools: Data from the U.S. Office of Civil Rights show Texas educators are making significant progress toward eliminating a harmful disciplinary practice*. 2015 Education Law Association Annual Meeting. Cleveland, OH. November 4-7, 2015.
- Bryant, M. & **Trahan, M.P.** (2015). *The Historical Perspective of Online Learning in Higher Education*. 2015 National Social Science Conference. New Orleans, La. October 4-6, 2015.
- Trahan, M.P.** & Wedlock, B. (2016). *Revisiting the Unified Theory of Acceptance and Use of Technology (UTAUT) Model and Scale*. 2016 National Technology and Social Science Conference. Las Vegas, NV. March 20-22, 2016.
- Thibodeaux, S., Growe, R., & **Trahan, M.P.** (2016). *Teacher Instructional Practices and the Educational Attainment of African American Males in Alternative Schools*. 2016 RAMP Conference January 25, 2016.

Trahan, M.P., Wedlock, B.C, Bryant, M. G. (2017) *An integrative literature review: A theoretical framework supporting the development of a virtual learning environment model*. 2017 Hawaii International Conference of Education Research. January 2-6, 2017

Bryant, M. G. & Trahan, M.P (2017). *The development and validation of the MOOC Virtual Learning Environment Scale (MVLE)*. 2017 Hawaii International Conference of Education Research. January 2-6, 2017

Wedlock, B. C. & Trahan, M.P. (2017). *Hybrid education: The development and validation of the Blended/Hybrid Learning Scale (BHLS)*. 2017 Hawaii International Conference of Education. January 2-6, 2017

Bryant, M., Trahan, M.P., & Fairchild, L. (2018). *Educational MOOCs for All: Creating Online Content to Support Global Learning* 2018 International Society of Educational Technology (ISTE). Chicago, IL, June 24-27, 2018.

Samsonov, P. & Trahan, M.P. (2018). *Online, Face-to-Face and Blended Instructions: Student Preferences after Taking a Hybrid Course on Educational Technology*. Association for the Advancement of Computing in Education (AACE). 2018 World Conference on E-Learning. Las Vegas, NV, October 15-18, 2018.

Trahan, M.P. & Olivier (Submitted, 2019). *A Multi-faceted Approach to Professional Development: Merging Professional Learning Community Dimensions and Online Leadership Learning Community (OLLIC)*. EAI International Conference on Multimedia Technology and Enhanced Learning (ICMTEL). London, England, April 10, 2020.

Peer-reviewed Regional Presentations:

Trahan, M. P., & Olivier, D. F. (2009). *Targeting special education certification (TSEC) through professional learning communities: An evaluation report*. Mid-South Research Educational Association, Baton Rouge, LA., November, 2009.

Trahan, M. P., & Dupre, S. (2009). *Second Life's multi-user virtual environment: Distance learners MUVE to avatars*. Paper presented at the Mid-South Research Educational Association, Baton Rouge, LA., November, 2009.

Adams, N. B., Winstead, M. F., DeVaney, T. A., Trahan, M.P. (2009). *Measuring teacher's perceptions of school culture in Southeast Louisiana*. Paper presented at the Mid-South Research Educational Association, Baton Rouge, LA., November, 2009

Bagwell, T. T., Olivier, D. F., & Trahan, M.P. (2009). *The impact of Interdisciplinary teaming on the collective and self-efficacy of middle school teachers*. Paper presented at the Mid-South Research Educational Association, Baton Rouge, LA., November, 2009.

Broussard, J., & Trahan, M. P. (2009). *Increasing college opportunity: A case study of school counselors*. Mid-South Research Educational Association, Baton Rouge, LA., November, 2009.

- Menard, L. & Trahan, M.P. (2009). *A case study of emerging adults: Negotiating adult milestones in Acadiana*. Mid-South Research Educational Association, Baton Rouge, LA., November, 2009.
- Trahan, M.P. (2011) *A Structural Equation Model: Predicting factors that Contribute to Commitment and Integration of Educational Technology*. Southwest Education Research Association, San Antonio, TX, February, 2011.
- Trahan, M.P., & Minckler, C. (2011). *Instrument development pilot: Measuring Bridging and Bonding Teacher Social Capital*. Southwest Education Research Association, San Antonio, TX, February, 2011.
- Trahan, M.P., Olivier, D.F., & Wadsworth, D. (SERA, 2012). *Fostering Special Education Certification through Professional Development, Learning Communities, and Mentorship*. Southwest Education Research Association (SERA), New Orleans, La. April, 2012.
- Trahan, M.P., Adams, N.B., Dupre, S. (2012). *Multi-User Environments for the Classroom: Second Life MUVes to Leverage Student Ownership*. Southwest Education Research Association (2012), New Orleans, La. April, 2012.
- Trahan, M.P., & Olivier, D.F. (2012). *Evaluation Findings of the Wallace Foundation School Turnaround*. Southwest Education Research Association (SERA) 2012, New Orleans, LA. April, 2012.
- Adams, N.B., DeVaney, T.A., Hill-Winstead, F., Trahan, M.P., & Olivier, D.F. (2012). *Using the RSCEQ to Measure Culture in Schools*. Southwest Education Research Association (SERA) 2012, New Orleans, LA. April, 2012.
- Trahan, M.P. (2012). *The Interrelationships of Factors Predicting Technology Integration*. Southern Regional Council on Educational Administration (SRCEA), New Orleans, LA. September 6-9, 2012.
- Trahan, M.P., Bryant, M, & Lemoine, P. (2012). *PLATO: An Integrated Learning Environment*. Southern Regional Council on Educational Administration (SRCEA), New Orleans, LA. September 6-9, 2012.
- Olivier, D.F. & Trahan, M.P. (2012). *A Conceptual Model and Measure for School Turnaround Leaders: Assessing Competencies, Actions, and Practices*. Southern Regional Council on Educational Administration (SRCEA), New Orleans, LA. September 6-9, 2012.
- Briggs, C., Trahan, M.P., & Autin, N. M. (2013). *An assessment of faculty readiness to prepare teachers for a different tomorrow*. Accepted Proposal 2013 Academy for Educational Studies CQE Conference. San Antonio, TX. October 14-15, 2013.

Pope, J. & Trahan, M.P. (2015). *A Qualitative Narrative Multiple Case Study Exploring GEAR UP College Readiness Experiences*. Mid-South Educational Research Association. Lafayette, LA. November 4-6, 2015.

Cummins, K. & Trahan, M.P. (2015). *The Relationship Between LIM Implementation and School Improvement*. Mid-South Educational Research Association. Lafayette, La. November 4-6, 2015.

Stadalis, M., Olivier, D.F., & Trahan, M.P. (2015). *Development of a Conceptual Model and Instrument for Sustaining Successful School Reculturing and Reform Efforts*. 2015 Mid-South Educational Research Association. Lafayette, La. November 4-6, 2015.

Peer-reviewed State/Local/Other Presentations:

Harcher, R. & Trahan, M.P. (2010). *Developing a Model for a University Specialist Program*. Louisiana Education Research Association (LERA), Lafayette La., March, 2010.

Minckler, C. & Trahan, M.P. (2010). *The Impact of Social Capital on School Effectiveness*. Louisiana Education Research Association (LERA), Lafayette La., March, 2010.

Adams, N. DeVaney, T.A., Winstead, F., Trahan, M.P., (2010). *An examination of teachers' perceptions of school culture*. Louisiana Education Research Association (LERA), Lafayette La., March, 2010.

Trahan, M.P., Brown, R., Joseph, S., Kahn, S., Soileau, D., Ardoin, S., & Monus, S. (2011). *Action research in education: Conducting research on practice*. Paper/Symposium: Education Research Association (LERA), Lafayette La., March 17-18, 2011.

Davis, T. & Trahan, M.P. (2011). *Differentiation of instruction in regular education classes: An Investigation of educational leaders' support*. Paper presented at the 2011 Paper/Symposium: Education Research Association (LERA), Lafayette La., March 17-18, 2011.

Lewis, V., Olivier, D.F., & Trahan, M.P. (2011). *Teacher quality and teacher effectiveness: A mixed method multiple case study*. Louisiana Education Research Association (LERA), Lafayette La., March 17-18, 2011.

Marnich, M. & Trahan, M.P. (2011). *An exploration into the causes and consequences of at-risk student absenteeism*. Paper presented at the 2011 Annual Meeting of the Louisiana Education Research Association (LERA), Lafayette LA., March 17-18, 2011.

Trahan, M.P., Williams-Damond, T.A., Brousard, J., Prejean, K., & Garner, S. (2014). *Qualitative research: Extending, understanding and meaning beyond numbers*. Poster Sessions presented at the 2014 Annual Meeting of the Louisiana Education Research Association (LERA), Lafayette LA., March 13-14, 2014.

Autin, N., Trahan, M.P., & Briggs, C. (2014). *An Assessment of Faculty Readiness to prepare Teachers for a Different Tomorrow*. Paper presented at the 2014 Annual Meeting of the Louisiana Education Research Association (LERA), Lafayette LA., March 13-14, 2014.

Williams-Damond, T.A. & Trahan, M.P. (LERA, 2014). *Inequities Surrounding the Louisiana TOPS Program and the Systematic Thrust of Minorities into the Federal Student Loan Program*. Paper presented at the 2014 Annual Meeting of the Louisiana Education Research Association (LERA), Lafayette LA., March 13-14, 2014.

Trahan, M.P. Olivier, D. F. & Wadsworth, D. (2015). *Special Education Teacher Certification: An Assessment and Professional Development Needs Model*. Watch Us Soar.....Super Conference 34! Louisiana Council for Exceptional Children 34th Annual Super Conference on Special Education.

Davis, T. & Trahan, M.P. (2015). *Differentiating Instruction for Diverse Learners in Inclusive Classrooms*. Watch Us Soar.....Super Conference 34! Louisiana Council for Exceptional Children 34th Annual Super Conference on Special Education.

Trahan, M.P. (2017). *Survey design and validation principles*. 2017 Louisiana Council of Professors of Educational; Administration (LCPEA). Lafayette, La. April 6, 2017.

Wedlock, B.C & Trahan, M.P. (2017). *Blended/Hybrid Learning Environments and the Role of Social Presence*. 2017 Louisiana Educational Research Association (LERA). Lafayette, LA. March 9-10, 2017.

Trahan, M.P., Wedlock, B.C., Adams, N., & Auter, P. (2017). *Virtual learning environments and educational technology: Theory and practice*. 2017 Louisiana Educational Research Association (LERA). Lafayette, LA. March 9-10, 2017.

Bryant, M. G. & Trahan, M.P. (2017). *MOOC Virtual Learning Environment Scale: A Student and Administrator Perspective*. 2017 Louisiana Educational Research Association (LERA). Lafayette, LA. March 9-10, 2017.

Bryant, M. G., Trahan, M.P., & Fairchild, L. (2018). *Massive open online courses (MOOCs): How to create an online course*. 2018 Louisiana Educational Research Association (LERA). Lafayette, LA. March 8-9, 2018.

Fairchild, L. & Trahan, M.P. (2018). *Professional development for virtual teaching and learning: Where do we go from here?* 2018 Louisiana Educational Research Association (LERA). Lafayette, LA. March 8-9, 2018.

Wedlock, B.C. & Trahan, M.P. (Submitted, 2019-accepted 2020). *Revisiting the Unified Theory of Acceptance and the Use of Technology (UTAUT) Model and Scale: An Empirical Evolution of Educational Technology*. 2020 Louisiana Educational Research Association (LERA). Lafayette, LA. March 5-6, 2020.

SERVICE WORK

Professional

*Louisiana Educational Research Association (LERA):

Vice President and Board Member, (March, 2011-March 2012):

President (2-year term) and Board Member, (March, 2012-March 2014):

Program Coordinator and proposal reviewer (2012 and 2013)

*Louisiana Board of Certified Professional Counselors – LPC Licensure

*Louisiana Department of Education – Program/grant evaluator & educational research consultant

*Organizational Memberships:

AERA: American Educational Research Association

SERA: Southwest Educational Research Association

MSERA: Mid-south Educational Research Association

LERA: Louisiana Educational Research Association

LCPEA: Louisiana Professors in Educational Administration

ISTE/NECC International Society for Technology in Education Conference.

*Editorial Board – 2012-present: *The Online Journal of Distance Learning Administration (OJDLA)*.

*LCPEA: *Louisiana Council of Professors in Educational Administration*. Co-hosted 2010 LCPEA Conference, Lafayette, La.; Program planner; & conference paper reviewer.

*Picard Center – Collaborate as statistician on *Louisiana Workforce Development Project*.

*2010 Conference paper reviewer: Southwest Educational Research Association (SERA). Division IV Teachers & Teacher Education Division; Division II: Instruction, Learning, & Cognition

*2017 Conference Reviewer: ASHE and ISTE

*SAGE Book Reviewer (2017): *The Mixed Methods Research Workbook: Activities for Designing, Implementing and Publishing Projects*

University

ULL IRB Board 3-year appointment (2016-2019); 2-year appointment (2019-2021)

ULL Lafayette Graduate Faculty 5 year appointment (2008-2013; 2014-2018); (2019-2023)

Endowed Professorship in Education: George & Adelaide Trahan Abraham/BORSF

Professorship in Education (Fall 2013-Spring 2015); (Fall 2016-Spring 2018); (Fall 2019-Spring 2022)

General Education Committee 3 year appointment (2008-2011).

- Sub-committee: International Rapid Action Team Sub-committee: Informational Technology Team
ULL Distance Learning Online/Hybrid Course Development Team Electronic Course Design Award (Course Design Award Recipient in Fall 2010. Hybrid course development of doctoral course, EDLD 803 Qualitative Research Methods (2013)
 - Participate in pilot program for Pearson Professional Online Educator Course and Electronic Distance Learning Modules: Introduction to Online Learning (POE); Instructor Technology Preparation; Course Design Practicum to the University
- ULL University Electronic Course Review Committee (2012)
- Hybrid course development and certification: EDLD 504 Using Research to Lead Change (2016)
- UL Distance Education Teacher Certification (2014 - Present)

Department:

Doctoral Committee Chair and/or Methodologist and/or Committee Member (2008-current; see below)

EDLD Master Program Committee member (2011-14)

EDLD Merit and Evaluation Committee (2013-14)

College

Advisory Board two 5-year appointments (2010-2015; 2015-2020): U.S. Department of Education: Office of Secondary Education, Washington, DC 20202 (CDFA # 84.042A). College of Education Teacher Preparation Student Support Services Grant. Two 5-year grants approximately \$1 M each grant period (Co- Author/Co-Principal Investigator; wrote evaluation section of the grant).

NCATE Committee Standard 2 Member

NCATE Assessment Committee Member

2019 College of Education Student Research Symposium (May 4, 2019). Conference committee member and coordinator; doctoral proposal reviewer.

Community

J. Wallace James Elementary: Assist Reading Specialist.

UNICEF: Latin American research focus

University of Florida/Panama: research collaboration focused on improving local education.

AWARDS and RECOGNITIONS

Office of Vice President for Research, Innovation and Economic Development: Recognitions for significant contributions to research, innovation, and scholarship portfolio of the University of Louisiana at Lafayette:

- During the 2016-2017 Academic School Year: Recognition for contributions and membership in UL's IRB: Institutional Review Board
- During the 2017-2019 Academic School Years: Recipient of the College Outstanding Doctoral Student Mentor Award

COURSEWORK TAUGHT

Louisiana State University (Fall 2006)

Understanding and Applying Research in Education, ELRC 4249 (Graduate level)

- Research methodology: instructing teachers and administrators to become intelligent consumers of research.

University of Louisiana at Lafayette (Fall 2007-Present):

Educational Psychology; Principles of Teaching, Learning, & Growth: EDFL 201 (Undergraduate)

- A Study of principles associated with children's learning and growth as students, including, but not limited to classroom dynamics and personal and societal issues affecting teaching and learning. Special emphasis is placed on the teacher's role as a facilitator of academic and personal growth.

Classroom Assessment: EDFL 456 (Undergraduate)

- Focus on principles of effective classroom assessment, planning assessment as an integrated component of instruction, development of sound assessment tools, the interpretation and reporting of assessment results, and the interpretation and use of standardized achievement test results.

Using Action Research to Lead Change: EDLD 504 (Graduate)

- The role of research in guiding school improvement. Principles of research methodology and the use of Action Research to explore change.

Educational Evaluation: EDLD 832 (Doctoral)

- This course is designed to provide students with the research and evaluation skills required to implement various program evaluation models. It is also intended to provide the skills necessary for effectively using the standards of the National Joint Committee on Standards for Program Evaluation as required by State certification guidelines.

Introduction to Research Design in Educational Leadership: EDLD 800 (Doctoral)

- This course deals with both the theoretical and practical aspects of designing dissertation research. The primary purpose of the course is to assist students through the dissertation writing processes.

Writing for Research: EDLD 801 (Doctoral)

- This course is designed to prepare the doctoral student to conduct scholarly inquiry and writing. It is an introduction to the process of writing for a research project with special attention paid to the requirements of the Qualifying Paper. We will discuss the general parts of the traditional dissertation, the general epistemology behind it, and the common-sense questions that inform it.

Advanced Quantitative Methods in Educational Leadership: EDLD 802 (Doctoral)

- Introduces advanced statistical techniques commonly used in educational research, parametric and non-parametric analysis through the use of statistical analysis software. Same as EDF 802 at Southeastern.

Qualitative Research: EDLD 803 (Doctoral)

- In this course, students will develop an understanding of qualitative research designs; will identify potential research problems within academic educational systems; and will analyze useful and relevant theory using qualitative research paradigms.

Research Design: EDLD 875 (Doctoral)

- The course is designed to give students a broad view and working familiarity with the variety of approaches to designing good educational research. The overarching aim of the course is to give students the tools to conceptualize their research proposal in terms of research questions, design, methodology, data collection, and analysis in order to complete a full dissertation Methodology section.

Educational Technology: Research and Practice: EDLD 871 (Doctoral)

- This course focuses on research evidence supporting the use and efficiency of educational technology tools. From a leadership perspective, we will explore administrator and teacher knowledge and perceptions of technology as well as best practices and related educational technology standards. Additionally, we will examine empirical research evidence on variables and factors impacting technology implementation, success, satisfaction, effectiveness, and acceptance

Research Practicum: EDLD 880 (Doctoral)

- Practicum in data collection techniques and procedures as well as data analysis and interpretation.

Doctoral Dissertation Seminar: EDLD 900 (Doctoral)

- Explore field of research design, research proposal development; develop literature review; design conceptual framework; dissertation chapters 4 and 5.

Doctoral Research and Dissertation Writing: EDLD 999 (Doctoral)

Dissertation Committees and Defense Chart
Highlighted items represent current activity post-Associate Professor

	DOCTORAL STUDENT	TITLE OF DISSERTATION	COMMITTEE MEMBERSHIP	DEFENSE TYPE	DEFENSE DATES	GRAD
1	Adams, Barrett	Core Self Evaluation and Job Satisfaction on Secondary Teachers in St. Tammany Parish, La.	SELU Member	Proposal Final	Oct 2013 3/2014	May 2014
2	Anderson, Shonna	A Quantitative Study of Schools as Learning Organizations: An Examination of Professional Learning Communities, Teacher Self-Efficacy, and Collective Efficacy	Member	Proposal Final	11/26/19	
3	Antoinne, Sandra	New Teacher Induction Programs and Teacher Retention	QP Member	QP	6/3/09	YES
4	Arabie, Stella	Does Technology Affect Student Achievement?	QP Chair	QP	3/5/14	YES
5	Austin, Samantha	Accountability and Decreased Longevity in the School System: Is there a Relationship between the Quality of Life and Attrition Rates of Principals in Louisiana	SELU Member	Proposal Final	7/20/14 12/2014	Spring 2015
6	Bagwell, Teresa	The Impact of Interdisciplinary Teaming on the Collective and Self-Efficacy Levels of Middle School Teachers: A Mixed Methods Analysis	Methodologist Methodologist Methodologist	QP Proposal Final	12/11/08 10/20/09	Fall 2009
7	Beebe, Lottie	A Model of Teacher Retention: The Interrelationships of Job Satisfaction, Professional Learning, and Collective Efficacy	Chair Co-Chair Co-Chair	QP Proposal Final	1/2011 3/25/13	Spring 2013
8	Bernard, Shannon	A Mixed Methods Study of General and Special Education Teachers' Perception of Inclusion: Their Views on Collaboration with Parents of Children with Mild to Moderate Disabilities and Its Influence on Inclusive Practices	Member	Proposal Final		
9	Boudreaux, Nicole	A Mixed Method Study of Factors Contributing to Student Persistence and their Impact on Student Attrition in Foreign Language Immersion Programs	Methodologist Methodologist Methodologist	QP Proposal Final	12/12/08	Spring 2010
10	Broussard, Jacquelin	Factors Limiting College Opportunity for Aspiring First-generation College Students and the Impact of School Counselor Interventions on Increased College Opportunity: A Mixed Methods Analysis	Co-Chair Co-Chair Methodologist	QP Proposal Final	4/4/2009 12/8/09	Fall 2009
11	Bryant, Martha	The Development of the Massive Open Online Course Virtual Learning Environment Scale (MVLE) and Model to Measure Satisfaction of MOOC Online Learning Courses in Higher Education: A Mixed Methods Study.	Chair	QP Proposal Final	12/15/15 12/15/16 6/28/17	Summer 2017

	DOCTORAL STUDENT	TITLE OF DISSERTATION	COMMITTEE MEMBERSHIP	DEFENSE TYPE	DEFENSE DATES	GRAD
12	Buras, Corrie	Perceptions of Teacher Preparedness: Teacher Preparation Programs and Administrator Responses in Terms of Recruitment and Retention	Member Member	QP Proposal Final	12/16/14 10/31/18	
13	Cain, Judith	A Critical Analysis of Essential Best Practices Needed in Professional Development for the Enhancement of Teacher Quality in Math	Co-Chair	QP Proposal Final	12/19/08 09/30/09 10/10/10	Fall 2010
14	Connaro, Wendy	Measuring the Social Capital Instrumental in the College Readiness of Underrepresented Adolescents	SELU Member	Proposal Final	9/20/17 7/ 2018	Summer 2018
15	Cormier, Ronald	Professional Learning Committees: Characteristics, Principals, and Teachers	Co-Chair Co-Chair	QP Proposal	12/12/08 2009	
16	Cummins, Kimberly	Mixed Methods Study on The <i>Leader in Me</i> Process: How Does Fostering Student Leadership Capacity Influence Behavior, Efficacy, and Achievement?	Chair	QP Proposal Final	11/6/14 2/26/15 6/16/2015	Summer 2015
17	Davis, Tarrah	Effect of Differentiated Instruction on Achievement: Does Differentiated Instruction Have a Positive Effect on Achievement?	Chair	QP Proposal Final	1/2012 4/2013	Spring 2013
18	Drexler, Katherine	Inclusive Practices in the Regular Education Classroom. Transfer To Slater Spring 2014	QP Chair	QP	2009	Summer 2015
19	Dupre, Susan	Web-Based Training for Technology Skills Acquisition: A Mixed Methodology Study of Teacher Proficiency and Participation	Member Chair Chair	QP Proposal Final	12/19/08 12/11 10/19/12	Fall 2012
20	Eloi, Grant	Raising Racial Awareness in K-12 Educators by Illuminating White Teacher's Problematic Racial Attitudes, Beliefs, and Consciousness	Chair	QP Proposal Final	9/23/19 12/18/19	
21	Fairchild Linda	English as a Second Language (ESL): Professional Learning for Teachers of English Language Learners (ELL)	Chair	QP Proposal Final	4/30/18 8/14/18 3/25/19	Spring 2019
22	Falterman Leesa	Best Practices Impacting Academic and Social Outcomes of At-Risk Students in Alternative Settings.	QP Chair	QP	11/7/14	

	DOCTORAL STUDENT	TITLE OF DISSERTATION	COMMITTEE MEMBERSHIP	DEFENSE TYPE	DEFENSE DATES	GRAD
23	Fontenot, Amy	Response to Intervention at the High School Level and Program Effects on Student Achievement	Methodologist	QP Proposal Final	5/7/14 12/17 /14 10/12/15	Fall 2015
24	Foret, Sherry	The Effectiveness of Simulation in Dietetics Education	Chair	QP Proposal Final	7/3/18 8/14/18 11/12/18	Spring 2019
25	Friberg, Cheryl	(de)Stumping the Fourth Grade Slump: The Portal to Understanding the Achievement Gap	Chair	QP Proposal Final	8/31/12 2/4/13 11/4/13	Spring 2014
26	Gervais, Michael	Traditional News Sources and Mobile Media: Will the Millennial Generation's Use of Alternative News Sources Change How Journalism is Taught in Higher Education?	Chair	QP Proposal Final	8/23/16 3/23/17 7/10/17	Summer 2017
27	Godshall, Laurie	Effect of Small Learning Communities on the Dropout Rate	QP Chair	QP	1/2011	YES
28	Gonzales Kelly	Pregnant and Parenting Teenagers: The Experiences of Earning a High School Degree	Member	QP Proposal Final	12/1/16 4/3/17 6/27/17	Summer 2017
29	Gray, James	Literacy and High School Reform: Implementation of Literacy Strategies within a Professional Learning Community Structure	---- Methodologist Methodologist	QP Proposal Final	12/16/08 10/1/10	YES
30	Guidry, Melanie	An Analysis of Corporal Punishment Practices in the State of Tennessee	Co-Chair	QP Proposal Final	6/20/14 12/17/14	
31	Hammons, Masey	The Un-Herded Faculty: Adjuncts, Gypsy Scholars, Silent Faculty, and the Implications of the Adjunct Phenomenon on Higher Education	Chair	QP Proposal Final	8/1/17 12/6/17 3/19/18	Spring 2018
32	Julian Sherry	Educators' Perception of the Effectiveness of Professional Development on Models of Classroom Management	QP Co-Chair	QP Chair	4/19/17	
33	Kennedy, Lora	A Mixed Methods Study Exploring the Implications of the Big Five Personality Traits and Teacher Self-Efficacy on Student Learning	Chair	QP Proposal Final	8/1/17 12/7/17 Fall 2018	Fall 2018

	DOCTORAL STUDENT	TITLE OF DISSERTATION	COMMITTEE MEMBERSHIP	DEFENSE TYPE	DEFENSE DATES	GRAD
34	Davita Lancelin	Equity and Standards-Based Reform: How Current Policies Tied to Standards-Based Reform Could Impact the Attainment of Equal Educational Opportunities for All Students	Chair	QP Proposal Final	9/15/16 5/10/17 11/1/17	Fall 2017
35	Landry, Melissa	The Role of the Professional Learning Community Process in Changing Pedagogy: Using data within professional learning teams to transform teaching practices	Methodologist	QP	5/14/14	
36	Matthews, JoAnn.	School Boards: Perceptions of Power, Privilege and Responsibility in a Diverse 21 st Century Educational Society	Chair	QP Proposal Final	Jan 2011 10/15/14 6/27/15	Summer 2015
37	Mayeaux, Amanda	Motivating Teachers Towards Expertise Development: A Mixed-Methods Study of the Relationships between School Culture, Internal Factors, and State of Flow	Methodologist	QP Proposal Final	Summer/13	Fall 2013
38	Melvin, Tiffany	A Qualitative Study Identifying the Vulnerabilities of the Special Education Process that Leads to Misidentification of Students	Chair	QP Proposal Final	8/15/19	
39	Migues, Karla	How Do Experienced Teachers Feel About and Respond To Educational Change?	Methodologist	QP	5/12/14	
40	Minckler, Cheri	Teacher Social Capital: The Development of a Conceptual Model and Measurement Framework with Application to Educational Leadership and Teacher Efficacy	Co-Chair	QP Proposal Final		Fall 2011
41	Movasaghi, Katherine	A Phenomenological Qualitative Exploration of an Intentional School Campus Landscape and Its Role in Reducing Adolescent Stress	Chair	Proposal Final	8/2/19	
42	Lewis, Virginia	Teacher Quality and Teacher Effectiveness: A Mixed Methods Multiple Case Study of No Child Left Behind Highly Qualified Teachers and Teacher Effectiveness	---- Methodologist Methodologist	QP Proposal Final	12/15/08 2010 2011	Spring 2011
43	Pope, Janet	How do GEAR UP Program Experiences Support College Readiness: A Qualitative Narrative Multiple Case Study Exploring College Readiness	Co-Chair	QP Proposal Final	5/15/14 9/23/14 7/14/15	Summer 2015
44	Prince, Phyllis	Why are so many qualified teachers, new and experienced leaving the profession at an alarming rate?	Chair	QP Proposal Final		

	DOCTORAL STUDENT	TITLE OF DISSERTATION	COMMITTEE MEMBERSHIP	DEFENSE TYPE	DEFENSE DATES	GRAD
						21
45	Reed, Mona	E-Learning Attrition Factors.	QP Chair	QP Chair	2009	YES
46	Rodriquez Gabe	A Mixed Methods Bounded Case Study: Data-driven Decision Making Within Professional Learning Communities for Response to Intervention	Member	Proposal Final	4/19/16 x/x/17	Spring 2017
47	Ruiz, Stephanie	Alumni Dues-based and Inclusive Membership Models and Supporting Donor Giving Based Theoretical Frameworks in Higher Education	Chair	QP Proposal Final	8/20/19	
48	Slater, Dorothy	Framing Education: Understanding teachers and administrators perceptions of key educational concepts through Frame Semantics		QP	12/19/13	
49	Smith, Kyle	Resident Retention: How Students Make Their Decisions to Return to Campus Housing	Chair	QP Proposal Final	4/22/16 10/24/16 3/14/17	Spring 2017
50	Smith, Maia	Individualizing Student Support Services: A Holistic Approach to Improve Course Completion in Public Community College Distance Education Programs	Member	QP Proposal Final		
51	Stadalis, Molly	Reculturing for Sustainability and Success: Failing Schools and the Turnaround Process.	Co-Chair	QP Proposal Final	2010 12/13/13 4/1/15	Spring 2015
52	Thibodeaux, Shirley	Expectations and How It Impacts the Educational Attainment of African American Males at Alternative Schools	QP Co-Chair	QP		
53	Trahan, MayBelle	Education and Social Capital: The Effects on Academic Achievement.	Chair	QP Proposal Final	Jan, 2011	Fall 2013
54	Voiron, Louis	Summer School as an Alternative to Early Grade Retention	--- Chair	QP Proposal Final	1/11 12/11 10/19/12	Fall 2012
55	Wedlock, Brad	The Current State of Educational Technology: Blended and Hybrid Learning in Higher Education	Chair	QP Proposal Final	9/7/16 3/16/17 Posthumous	Summer 2017

	DOCTORAL STUDENT	TITLE OF DISSERTATION	COMMITTEE MEMBERSHIP	DEFENSE TYPE	DEFENSE DATES	GRAD
56	Williams, Veronica	Elementary Autism Spectrum Disorder (ASD) Education and Early Intervention: Teacher Perceptions of the Current Autism Supports in the Iberia and Lafayette Parish Public School Systems	QP Chair Member	QP Proposal Final	9/6/16	
57	Woods, Terrilyn	A Qualitative Case Study: Veterans' Education Specialists' Compliance Decision-Making Behaviors and their Impact on Student Veteran Success	Chair	QP Proposal Final	9/21/17 12/5/17 3/27/19	Spring, 2019