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Trained as a physicist (Ph. D., McGill University, Canada), professor Richard Gagnon has been involved in teacher training in technical and vocational education for most of his career at the Faculté des sciences de l'Éducation de l'université Laval (Québec, Canada). From 2008 to 2014, he chaired the Département d'études sur l'enseignement et l'apprentissage of this faculty. To date, his research activities led to the publication of more than 180 articles, conferences and reports on various topics including technical and vocational education and training, training in the workplace, learning styles, validation of work experience, learning environment, health and safety in the workplace. He is the author of *Éduquer après Carl Gustav Jung suivi de Métaphores et autres vérités* (Presses de l'Université Laval, 2013) and is particularly interested in transdisciplinary education as well in the relation between fundamental physical theories and the human psyche.

