13 - 16 MAY 2019
Athens, Greece

INTERNATIONAL
CONFERENCE ON EDUCATION
EDU2019

with the endorsement of
the Faculty of Education of
Beijing Normal University

AN EVENT ORGANIZED BY
MING Communication Institute of Greece

MONDAY 13 MAY 2019

Conference Venue:
Room Vikos, The Stanley Hotel
1 Odisseos str, Karaiskaki Square, Athens, Greece

07:30 – 08:15 Registration and Refreshments

08:15 – 08:45 Welcome & Opening Remarks
Dr. Margarita Kefalaki, President, COMinG
Dr. Zhu Xudong, Ambassador COMinG & Professor & Dean/ Professor, Faculty of Education, Beijing Normal University, China

Professors from Beijing Normal University, China:
Dr Wang Yan, Dr Wu Fati & Dr Kan Wei

EDU2019 conference Leaders:
Dr. Fotini Diamantidaki, Dr. Wang Chen, Ailson J. De Moraes, Dr. Robert J. Bonk & Dr. Jürgen Rudolph

08:45 – 10:30 Session I: Technology and Interaction in Education
Chair: Dr. Zhu Xudong, Ambassador COMinG & Dean/Professor, Faculty of Education,
Beijing Normal University, China

MOOCs as a Disruptive Innovation in Higher Education?
Jürgen Rudolph, Ambassador COMinG, Head of Research,
Senior Lecturer & Academic Partner Liaison, Kaplan Higher Education, Singapore.

Business Students' Experiences of Technology Tools and Applications in Higher Education
Matt Glowatz, Ambassador COMinG & Assistant Professor
& Linda Dowling-Hetherington, Director Assurance of Learning, University College Dublin, Ireland.

Technologically Enhanced Pedagogies in Professional Writing
Robert J. Bonk, Ambassador COMinG & Professor, Widener University, USA.

Education Faculty Lived Experiences of Online Teaching and Learning – A Dual Autoethnographic Narrative
Kathrine Gutierrez, Associate Professor, The University of Oklahoma, USA
& Nikleia Eteokleous, Assistant Professor, Frederick University, Cyprus.

Exploring the Relationship Between Students' Interaction in Smart Learning Environment and Various Variables Through the Structural Equation Model
Mengyao Zhang, Postgraduate & Fei Wang, Postgraduate & Xinrong Tao, Postgraduate
& Zeying Wang, Postgraduate & Ning Ma, Associate Professor, Faculty of Education, Beijing Normal University, China.

Blended Learning Activity Design for Online Courses: Taken Career-Planning Education as an Example
Wang Chaoyi, Master student & Guo Xingjun, Master student & Li Yushun, Professor, Beijing Normal University, China.

10:30 – 12:00 Session II: Augmented Reality perspectives
Chair: Dr Carmen Álvarez Álvarez, Ambassador COMinG & Professor, University of Cantabria, Spain

The Influence of Scaffolding Tools Based on Augmented Reality on Students' Learning Achievements and Cognitive Load
Changhao Liu , Postgraduate & Peng Jin, Postgraduate & Jiangxu Li, Undergraduate & Su Cai, Associate Professor,
Faculty of Education, Beijing Normal University, China.

A Contextual Learning Approach Based on Augmented Reality to Improve Students' Scientific Literacy
Yang Yang, Graduate & Enrui Liu, Graduate & Sining He, Undergraduate & Su Cai, Associate professor,
Beijing Normal University, China.

Inquiry-based Learning with Augmented Reality in Solid Geometry Lesson: Effects to Students with Different Learning Achievement
Enrui Liu, Postgraduate & Yang Yang, Postgraduate & Su Cai, Associate Professor, Beijing Normal University, China.

Developing Augmented Reality Storybooks to Promote Reading Ability in Primary School Students with Specific Learning Disorder
Kanokporn Vibulpatanavong, Assistant Prof., Chanida Mitranun, Assistant Prof.
& Prapimpong Wattanarat, Assistant Prof. & Prapimjai Piamkum, PhD & Sakol Woracharoensri, Associate Professor
& Monthira Jarupeng, Assistant Prof., Srinakharinwirot University, Thailand.

The Effectiveness of Using Augmented Reality Applications in Auditory Training to: A Case Study in a Kindergarten
Peng Jin, Ambassador COMinG & Postgraduate & Changhao Liu, Postgraduate & Ying Jin, Teacher
& Su Cai, Associate Professor, Beijing Normal University, China.

12:00 – 13:30 Session III: Teacher Education studies
Chair: Dr Matt Glowatz, Ambassador COMinG & Assistant Professor, University College Dublin, Ireland.

What does it mean to be an Effective Educator?
Analysing the Qualities for a Successful and Interesting Career as an Educator in the 21st Century
Ailson J. De Moraes, Ambassador COMinG & Lecturer, Royal Holloway School of Management, University of London, Egham, Surrey, UK

Online collaborative discussion of video cases in teacher education
Yiong Hwee Teo, Lecturer, Nanyang Technological University, Singapore.

Using student video to support active learning in fully online teacher education
Bill Baker, Ambassador COMinG & Lecturer, University of Tasmania, Australia.

Becoming a teacher educator—based on qualitative research on the construction of university-based teacher educators' identity
Wenjing Ma, Doctoral student & Yan Hu, Professor, Faculty of Education, Beijing Normal University, China

Research on Reconstruction and Cultivation of Teacher Professional Knowledge in China below New Period Setting
Tingjie Yu, Ambassador COMinG & Associate professor, Zhejiang Normal University, China.

The impact of culture and values on reflective practice
Sarah Hyde, Lecturer, Dubai Women's College, Higher Colleges of Technology, United Arab Emirates.

13:30 – 14:30 Lunch
(included in the conference fee and served at the hotel's restaurant)

14:30 – 15:45 Session IV: Management, Curriculum and Market Development
Chair: Dr Jürgen Rudolph, Ambassador COMinG & Senior Lecturer & Academic Partner Liaison, Kaplan Higher Education, Singapore

A New Funding Solution for Curriculum Development: positioning a new approach from the SAAS industry to drive more curriculum content
Alexander Ziegler, Ambassador COMinG & Program Director, Education Business Development, IBM, Germany.

Self-Organised Learning: empowering the most marginalised schools of rural Greece?
Lydia Lymperis, Ambassador COMinG & PhD Candidate & Teaching Assistant, Newcastle University, UK.

15:45 – 17:30 Session V: Comparative studies in Education
Chair: Dr. Robert J. Bonk, Ambassador COMinG & Leader EDU2019 & Professor, Widener University, Chester, Pennsylvania, USA

Challenges and Solutions on Cross-Disciplinary Learning: A Comparative Case Study between China and US.
Wei Kan, Associate Professor, Beijing Normal University, China.

History of Education and Contemporary Education
Yehuda Bitty, Ambassador COMinG & Senior Lecturer, Herzog Academic College, Jerusalem, Israel.

Segregation or Integration:
Institutional game between Malaysian's national education system and Chinese educational system
Delin Liang, Ambassador COMinG & Graduate student, Beijing Normal University, China.

Tradition and Modernity: The Research of British Educational Conflicts in the 19th Century
Yan-yan Wang, PhD, Faculty of Education, Beijing Normal University, China.

Why and How does a Graduate Successfully Achieve the Transition?
A Qualitative Study about The Path and Influencing factors of Youth School-To-Work Transition
Shiyu He, PhD Student, Faculty of Education, Beijing Normal University, China

School Autonomy and Responsibility for Education Department in Primary and Secondary Education of China
Wenting Zeng, postgraduate, Faculty of Education, Beijing Normal University, China.

Comparison of education systems in Central and Eastern European countries - regulation and curriculum
Fanni Dudok, PhD Student, University of Szeged, Hungary.

17:30-19:00 Session VI: Public Debate on "Innovative Education and Pedagogy Worldwide"
Chair: Ailson J. De Moraes, Ambassador COMinG & EDU2019 Leader & Lecturer,
Royal Holloway School of Management, University of London, Egham, Surrey, UK

Speakers:

Dr Jürgen Rudolph, Ambassador COMinG & Senior Lecturer & Academic Partner Liaison,
Kaplan Higher Education Singapore & Editor-in-chief, Journal of Applied Learning & Teaching
Teaching & Learning Innovations. Reflections on Higher Education in Singapore

Dr Julia V. Clark, Ambassador COMinG & Program Director,
Directorate for Education and Human Resources National Science Foundation, USA.
Promoting Effective Teaching and Learning in the United States Through Pedagogical Innovations in STEM

Dr Fotini Diamantidaki, Vice President of Research and Academic Affairs & Lecturer in Education,
UCL Institute of Education, University of London UK.
British teacher education model

Alexander Ziegler, Ambassador COMinG & Program Director, Business Development for Training &Skills, IBM. Germany.
New Collar and Badges: Building a bridge between educational institutions and the industry

Dr Bill Baker, Lecturer, University of Tasmania, College of Arts, Law and Education, School of Education, Australia.
Transforming student experience using video and active learning

21.00 – 22.30 Greek Symposium (traditional dinner and Greek Music)
(Note: The conference registration fee does not cover this activity: more details on this event can be found with the conference administration).

TUESDAY 14 MAY 2019

07:45 – 10:45 Session VII: Historical and Cultural tour of Athens, including the Acropolis
Visit to the Main Historical and Cultural Monuments of Athens
(Note: The conference registration fee does not cover the cost of this session, details can be found with the conference administration)

11:00 – 12:30 Session VIII: Languages pedagogy in Education
Chair: Dr. Margarita Kefalaki, President, COMinG & Professor, Hellenic Open University, Greece

Developing reading in Modern Foreign Languages: case studies from the classroom
Fotini Diamantidaki, Vice President of Research and Academic Affairs, COMinG & Leader EDU2019 & Ambassador COMinG
& Lecturer in Education, UCL Institute of Education, University of London UK.

The Issues of East Asian Language Programs at the University of Georgia
Masaki Mori, Ambassador COMinG & Associate Professor, Comparative Literature Department, University of Georgia, U.S.A.

Challenging Mandarin teachers' pedagogical approaches to the teaching of Chinese characters
Sophia Lam, PhD candidate, & Fotini Diamantidaki, Lecturer, University College London, UK
& Alan Huang, Lecturer, University of Strathclyde, Glasgow, UK.

To do or not to do grammar in advanced level foreign language classes:
case study of teaching French in Flemish secondary school
Cyrielle Bontemps, PhD student & Katia Paykin, Associate Professor, University of Lille, France.

Facilitating and Improving Speaking Accuracy through Self-Correction and Self-Awareness
in TOEFL Independent Speaking Tasks
Davood Souri, PhD Candidate & Ali Merc, Assoc. Prof., Faculty of Education, Anadolu University, Turkey.

Developmental Profiles of Kindergarten Children's Vocabulary and Phonological Awareness Skills by Maternal Education Level
Cevriye Ergül, Associate Professor & Burcu Kılıç-Tülü, Instructor, Ankara University, Turkey
& Ergül Demir, Associate Professor & Gözde Akoğlu, Associate Professor, Kırıkkale University, Turkey
& Meral Çilem Ökcün-Akçamuş, Assistant Professor
& Zeynep Bahap-Kudret, Assistant Professor, Ankara University, Turkey.

12:30 – 14:45 Session IX: Teachers' and students' interactions
Chair: Dr Ilana Morgan, Assistant Professor, Texas Woman's University, USA

Innovating in university teaching through classroom interaction
Carmen Álvarez Álvarez, Ambassador COMinG & Professor & Lidia Sanchez-Ruiz, Professor
& Javier Montoya del Corte, Professor, University of Cantabria, Spain.

The Evolving Classroom: Students as Co-Creators and Peer Instructors
Sophie Karanicolas, Ambassador COMinG & Associate Professor, University of Adelaide, Australia
& Paraskevi (Betty) Kontoleon, Lecturer, University of South Australia, Australia.

Exploring the Relationship among Teacher's General Agency, Technical Agency and Tpack
Lu Liu, MSc & Yan Dong, Professor & Iskander Ismayil , PhD & Chang Xu, PhD, Faculty of Education,
Beijing Normal University, China.

Investigating the Relationships among College Students' Self-regulated Learning, Grit and 5C Competences
Wei Sun, MSC & Chang Xu, PhD & Yan Dong, Professor, Beijing Normal University, China.

The Teaching Effect Analysis and Frame Design of Serious Games
Yuxuan Song, Postgraduate & Jie Chen, Postgraduate & Min Shi, Postgraduate & Ning Ma, Associate Professor,
Beijing Normal University, China.

Effects of Different Teaching Methods on University Students' Achievement–
the Multiple Mediating Modes of Student Engagement
Ma Jialing, Phd student, Peking University, China

The Construction of Students' subjective activities in Order to Cultivate Key Competencies
Chen Tingting, PhD student, Beijing Normal University, China.

Identifying Significant Indicators per Personality to Predict Student Achievement in OFDL Context.
Fati Wu, Professor, Faculty of Education, Beijing Normal University, China.

The Effect of Face-to-Face Synchronously Collaborative Writing Environment
on Student Engagement and Academic Performance
Mengying Han, Postgraduate, Beijing Normal University, China.

14:45 – 15:30 Lunch
(included in the conference fee and served at the hotel's restaurant)

15:30 – 18:00 Session X: New perspectives in Education
Chair: Sophia Lam, PhD candidate, University College London, UK

Primacy of Norms
John F. Covaleskie, Professor Emeritus, University of Oklahoma, USA

Faces of a University as Gemeinschaft: Academic, Virtue and Politic–
An Interpretation of Edward Shils's Idea of a University in Sociological Tradition
Chen Wang, Ambassador COMinG & Professor & Vice Dean, Faculty of Education, Beijing Normal University, Beijing, China.

Poetic Possibilities for Unveiling Hope in Troubling Times
Francine Hultgren, Professor and Chair, University of Maryland
& Debra Scardarville, Professor, New Jersey City University, USA.

A roadmap for integrating ATI Research Findings into Adaptive Learning Environments in Arab Countries Region
Nabil Gad Azmy, Ambassador COMinG & Professor, Educational Technology Dept., Helwan University, Cairo, Egypt.

Teaching A Large Lecture Course: Pedagogical Features of Gaming, Group Engagement
and the Utilization of Complex Learning Outcomes
Dean Cleavenger, Lecturer, University of Central Florida, USA.

Resurvey the Combination of Museum and School from the Perspective of Participatory Museum
Zhu Shi, Master Candidate & Binru Zhi, Master candidate, Beijing Normal University, China.

Towards Complete Knowledge for Complex Problems Resolution
Richard Gagnon, Professor & Bruno Santos Ferreira, Ph. D. student & Gilberto Lacerda dos Santos, Professor,
Université Laval, Québec, Canada.

Where is the way? - A case study of co-construction mode of turnaround schools
Erlin He, PhD Candidate, Beijing Normal University, China.

Teaching, Learning, and Creating Dance Together in a Texas Detention Center for Young Women
Ilana Morgan, Assistant Professor, Texas Woman's University, USA.

Teachers' Selection and Training Model in the Backward Areas of the United States and Its Enlightenment"
Zhu Yuehua, PhD student, Beijing Normal University, China.

18:00 – 19:00 Session XI: Policy, funding and administration in Education
Chair: Cyrielle Bontemps, PhD student, University of Lille, France

The change of educational equality policy orientation in reform of California high school
Geran Zhang, MSc, Beijing Normal University, China.

Study on the Functions of Educational Administration Departments in Districts and Counties under the Perspective of Education Governance-Taking District D of B City as an Example
Xin Li, MSc, Beijing Normal University, China.

Challenges experienced by students enrolled in the Extended Curriculum Programme (ECP) in a University of Technology
Misiwe Katiya, Senior Lecturer & Zinzi Magoda, Lecturer Cape Peninsula University of Technology, South Africa.

19:00 – 20: 30 Session XII: Inclusive and Developmental Education
Chair: Dr Fotini Diamantidaki, Vice President of Research and Academic Affairs, COMinG & Leader EDU2019
& Lecturer in Education,UCL Institute of Education, University of London, UK

Closing the STEM Achievement Gap from an International Perspective
Julia V. Clark, Ambassador COMinG & Program Director,
Directorate for Education and Human Resources National Science Foundation, USA.

The contribution of unique learning in an innovative environment brought to the Developmental Cognitive Disability course
Adva Zilberstein Haham, Ambassador COMinG & Head of the Special Education Faculty, Ohalo College, Israel.

Carry Forward with Loads: Analysis of Special Education Teachers' Professional Development and Dilemmas Based on Training Needs Survey
Ru Yang, PhD Student & Yan Wang, Professor, Beijing Normal University, Beijing, China.

The Evaluation of Thai Sign Language Curriculum of the National Association of the Deaf in Thailand
Chanida Mitranun, Assistant Prof., Srinakharinwirot University, Thailand
& Maliwan Thammasaeng, Special Education Program, Suan Dusit University, Thailand
& Warunyanit Jomklang, PhD Student & Pradubsri Pintuto, PhD Student, Srinakharinwirot University, Thailand.

The Dis (ease) Ability Theory - New Step.
The real Narration possible: resilient reaction thrust, constant condition over time, potential development potential
Raffaella Conversano, Ambassador COMinG & Media Educator, Specialized Teacher secondary school,
I.C. "De Amicis", Grottaglie (TA); Adjunct Professor of Laboratory of Special Education, For.Psi.Com., University of Bari, Italy.

21:30 – 22:30 Social Dinner
An opportunity to discuss and exchange ideas at the end of the academic part of the conference
(The original conference registration fee does not cover this activity: more details can be found with the conference administration)

WEDNESDAY 15 MAY 2019

07:40 – 19:30 Delphi Visit
Approximate time
(The original conference registration fee does not cover this activity: more details can be found with the conference administration)

THURSDAY 16 MAY 2019

07:00 – 20:30 Cultural Islands Boat Tour
Approximate time
(The original conference registration fee does not cover this activity: more details can be found with the conference administration)

THANK YOU ALL FOR YOUR KIND PARTICIPATION AND COMMITMENT!

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