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**Rana E. El-Jisr** is a DBA Professor of Business Administration at The Lebanese University. She received her DBA in Management from Grenoble Ecole of Management France. An MBA from American University of Technology, Lebanon. Her research interests include knowledge management, Leadership, Effectuation, and Innovation Performance. She has 7 publications. Recent publications concern Tacit knowledge where she was able to prove a new dimension to the model of knowledge.

She teaches various courses in different Public Universities in Lebanon at the undergraduate level, “Sales Management”, “Knowledge Management”, “Introduction to Management”, “Leadership”, and “Human Resource Management”. “Corporate Governance” “Human Resource Tools and Techniques” and “Organizational Behavior” at the graduate level. She has been a co-supervisor for DBA candidates at Grenoble Ecole de Management, France. Also, a supervisor for the Graduate Project at the Master level. She teaches also “Leadership” at Leonard de Vinci School of Management, France.

Areas in which she would like to work are; Knowledge Management, Organizational Management, Organizational Learning, Effectuation and Gender, and Leadership.

She is delighted to participate, teach, offer consultancy in learning facilities presenting applied research, publications as well as coach students in their learning process.

\*Conference Speaker at ‘**Grenoble Ecole de Management**’, (May 1, 2013)

Topic: ‘Knowledge management and sharing, the relationship with innovation performance in FME’s.’ (presentation was published in the booklet distributed to the public) .

\*Speaker at the DBA Symposium, “**Impact and Practice for your DBA**”, organized by Association of MBA’s (AMBA), Kingston Upon Thames University, London, (November, 1, 2013). The Business Leadership Review has been the forum for leadership development and postgraduate management education. It is a resource designed to bridge the gap between leaders, managers, academics and those at the forefront of management education. It provides a range of insights from the academic and practitioner communities.

