



Academic Member and Ambassador  
Communication Institute of Greece



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**Dr. Jennifer Eddy** is an Associate Professor and program director of World Language Education at Queens College, City University of New York. She holds a Ph.D and MEd from Columbia University, Teachers College in Spanish and Education. Dr. Eddy teaches undergraduate and graduate coursework in World Languages including methods, curriculum and assessment, research, transfer, and world language curriculum design. Her research and program focus on authentic assessment and transfer for articulated curriculum design.

In 2003, Dr. Eddy developed the framework *Uncovering Curriculum: Articulated Design Assessing Performance and Transfer* (UC:ADAPT), integrating Backward Design/UbD with the National Standards. . This K-16 design unfolds overarching intercultural perspectives through transfer assessments for vertical articulation between levels, buildings, and schools. Schools and universities have implemented this design for language departments and teacher education programs. Dr. Eddy authored *Sonidos, Sabores, Y Palabras* (2006, Heinle/Cengage), the first book using song lyrics as culturally authentic material within a backward design framework. Dr. Eddy's work is published in the *Journal of National Council on Less Commonly Taught Languages* (NCOLCTL), *NECTFL Review*, the journal of Northeast Conference on the Teaching of Foreign Languages (NECTFL), the *NYSAFLT Journal*, New York State Association of Foreign Language Teachers (NYSAFLT), *Learning Language*, the journal of the National Network of Early Language Learning (NNELL), and *Hispania*, journal of the American Association of Teachers of Spanish and Portuguese. Dr. Eddy directs seminars across the United States and internationally for universities and schools on World Language articulated curriculum and assessment design for transfer and proficiency.



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