



Dr Hazel Crichton

Lecturer in Modern Languages

The School of Education

The University of Glasgow



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Hazel worked as a teacher of modern languages, before completing her doctorate at The University of Edinburgh in 2010. Her PhD thesis looked at teachers' moves in the target language which stimulated learners' responses and she has published recent articles on participation frameworks, sensitive error correction, assessment for learning and student reflection. She has worked as a lecturer in Modern Languages at the University of Glasgow since January 2006, where she teaches on a range of undergraduate and postgraduate programmes. She has also been responsible for at least 10 programmes of in-service teacher development, including NQT development, curricular engagement, language education and upskilling. Hazel's research interests include all aspects of languages teaching and learning, particularly classroom interaction and the use of the target language. She is also interested in reflection, intercultural communication, bilingualism and multiculturalism. She has supervised and is currently supervising PhD students' studies on English teachers' perceptions of educational reform in Pakistan, group work as a method of teaching in Pakistan, Quality Assurance in Sino-UK university collaborations, English teaching in Saudi Arabia, China and Libya, professional development of English teachers in Turkey and intercultural practices in elite hotels. She has most recently published a study of primary teachers' perceptions of languages teaching in Scottish primary schools. She has worked as a consultant on language education for the Maltese Government. She has also been part of teams awarded research grants from The British Council and Comenius Regio.

