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Wenjing Ma is a PhD Student at Beijing Normal University in China in the Faculty of Education, with specialization in History of Teacher and Teacher Education. She holds a master's degree (MA) in Curriculum and Instruction from Beijing Normal University and a bachelor's (BA) in a bachelor's degree in Primary School Teaching from Tangshan Teachers College, China. She also has a Teaching Certificate of English as a foreign language in Secondary Education in China.

The title of her thesis is “Becoming a teacher educator——Based on qualitative research on the construction of university-based teacher educators’ identity”. Her current research focuses on teacher ethics in rural China, especially middle school teachers, by narratives and oral history, and her Master’s thesis conducted a case study on teachers’ understanding and practice in their classroom in a disadvantage school.

She is currently a full-time doctoral student in Beijing Normal University. She has one year experience of studying in the program of Philosophy in Education in Teachers College, Columbia University, and two years of teaching experience as an English teacher in a private middle school and two years of working experience as a research assistant in the Center for Teacher Education Research, at Beijing Normal University.