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I was for many years a languages teacher in secondary schools and now I am the Modern Foreign Languages Teacher Education Subject Director in the Department of Education, Communication and Society at King's College London (KCL). I supervise many PhDs on a variety of topics that include all aspects of language learning, assessment and teacher development. I won the KCL Excellence in Supervision Award in 2018. My particular research interests are languages teaching and learning, Assessment for Learning (AfL), teacher development, comparative education in different cultural contexts, and language policy. I am a member of the King's College Assessment for Learning Group and work with the Teacher Development group linking KCL with Columbia University, NY. I am co-author of Modern Foreign Languages inside the Black Box with Dylan Wiliam (2008), a global best-seller and co-author of the best-selling Modern Foreign Languages MFL 5-11: A Guide for Teachers (2018) (Routledge) as well as a large number of chapters in books and articles. I have been UK coordinator of many EU-funded projects on language learning, and assessment, and am currently working with colleagues in Paris on independent learning and with colleagues in Germany on teacher wellbeing. I advocate strongly for a central role for teachers as critical researchers of classroom practice and as initiators of change.

